



Responsive Practices and Family Engagement



NATIONAL CENTER ON
Parent, Family and Community Engagement

Welcome and Introductions

Ciao

Hallå

Hallo

Merhaba

Bonjour

Hello

Hola

ПРИВЕТ

Session Objectives:

- Learn and share definition of culture while utilizing the OHS Multi-Cultural Principles as a guide.
- Share some of the key requirements of the new OHS Program Performance Standards
- Explore a comprehensive analysis of culture at four levels.
- Reflect on what we bring to the interaction with families through an imagery exercise.

What are Responsive Practices?

Actions that ensure that diversity, cultural competence, and equity are reflected in the program management of Head Start, Early Head Start, EHS-CCP, and Child Care environments.



Head Start Program Performance Standards



Positive Goal-Oriented Relationships

A mutually respectful and intentional partnership with a family, focused on promoting family and child outcomes.



How does one become competent at building positive goal-oriented relationships with families?



One of the most important factors to consider...

Culture and Engagement



Know
Want to know
Learn
Do with what I learned



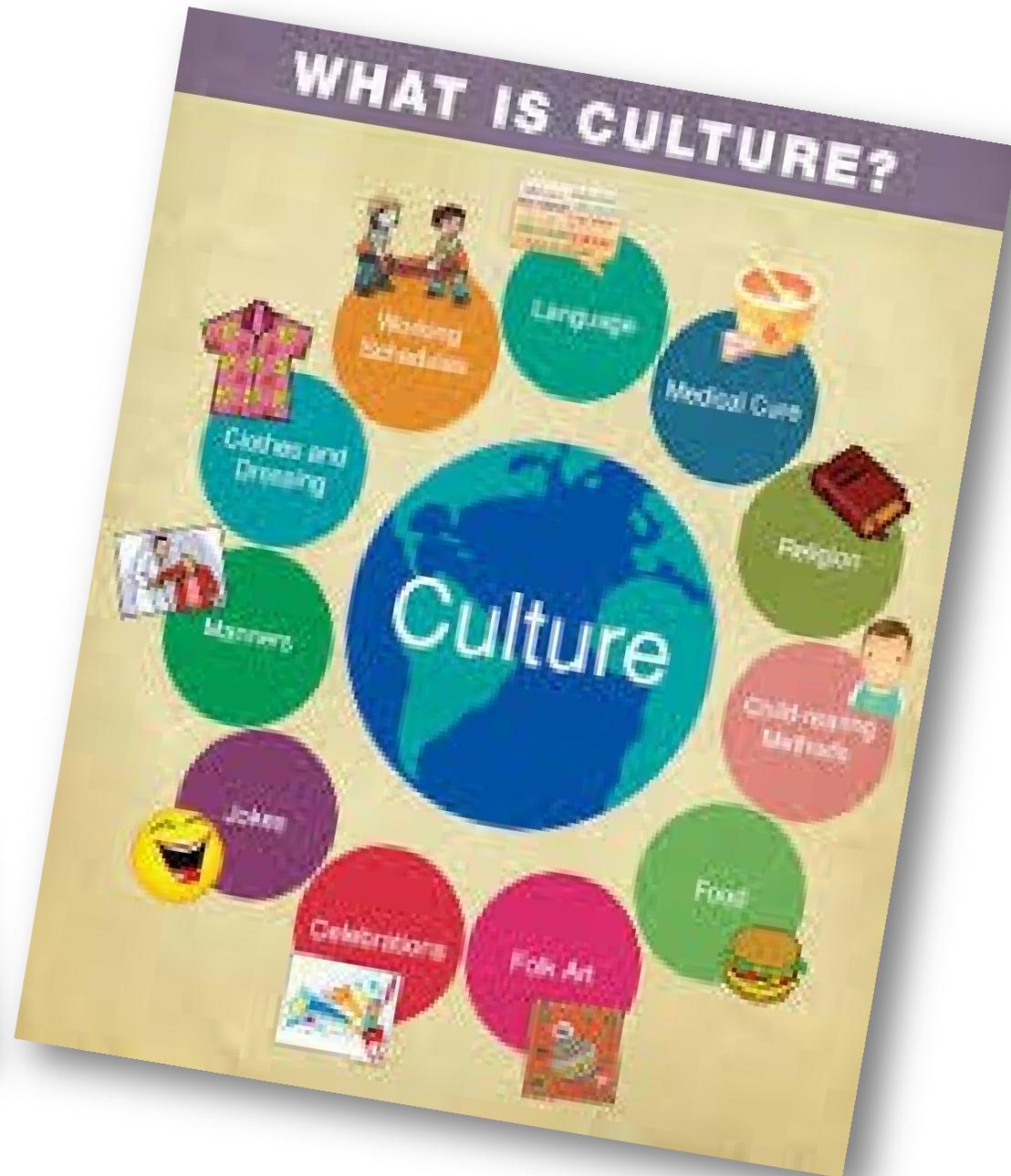
What is Culture? Your turn...

- Engage in a dialogue with participants at your table and come up with a common definition of culture.
- You can draw an image or use words to express your definition of culture.
- Be ready to share with the larger group.

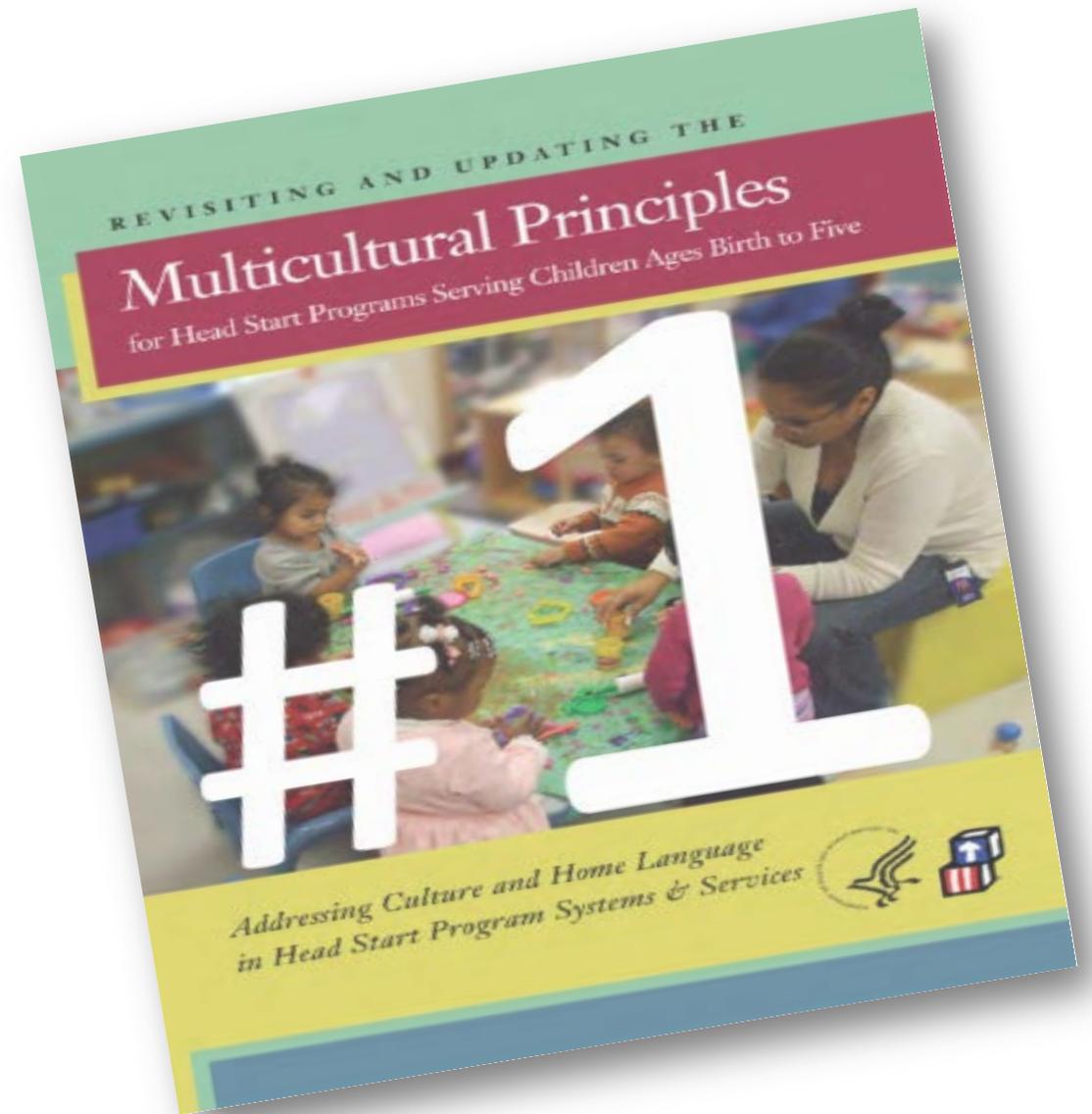
Definitions of Culture:
Culture is...

the organized and common practices of particular communities	an instrument people use as they struggle to survive in a social group	the complex whole that includes knowledge, belief, art, morals, custom, and any other capabilities and habits acquired by man as a member of society
a shared organization of ideas that includes the intellectual, moral, and aesthetic standards prevalent in a community and the meaning of communicative actions	a framework that guides and bounds life practices	shared understanding, as well as the public customs and artifacts that embody these understandings
the complex processes of human social interaction and symbolic communication	all that is done by people	patterns, explicit and implicit, of and for behavior acquired and transmitted by symbols, constituting the distinctive achievement of human groups, including their embodiments in artifacts
a set of activities by which different groups produce collective memories, knowledge, social relationships, and values within historically controlled relations of power	the ways and manners people use to see, perceive, represent, interpret, and assign value and meaning to the reality they live or experience	not so much a matter of an inert system in which people operate, but rather a historical construction by people that is always changing

Note. The sources of the text quoted in this chart are listed in Appendix A.



Every individual is rooted in culture.



How Do We Understand Culture...

Cultural
Awareness



Cultural
Competence



Cultural
Humility

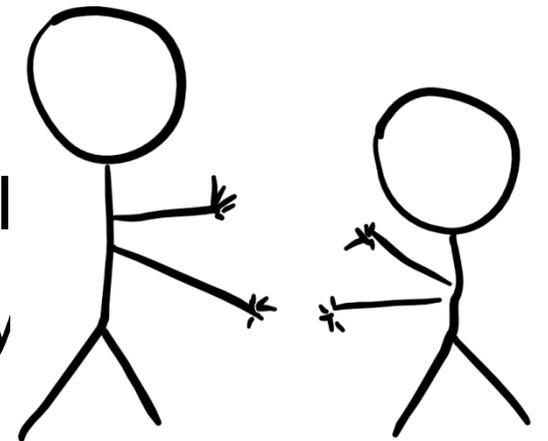
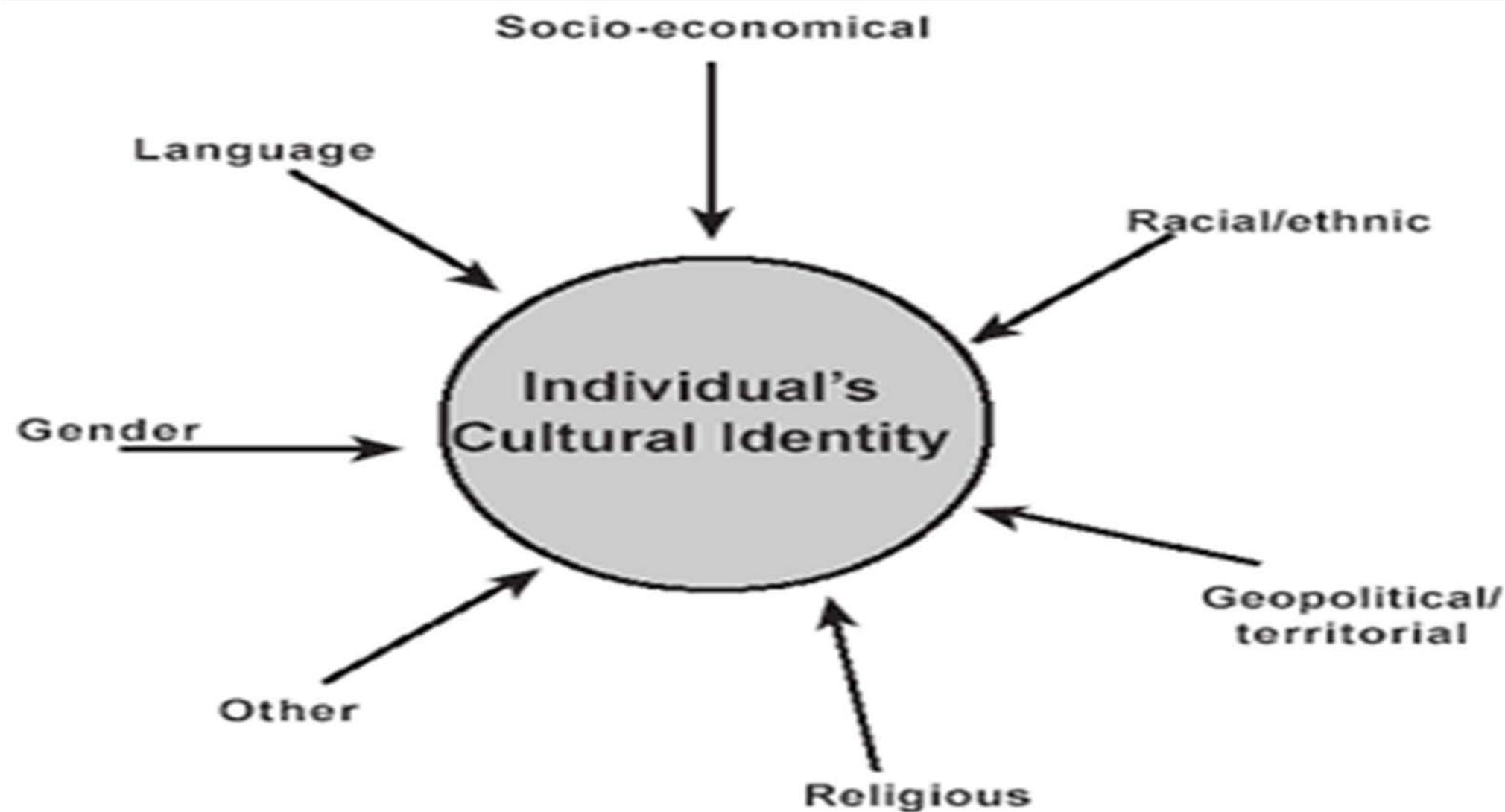
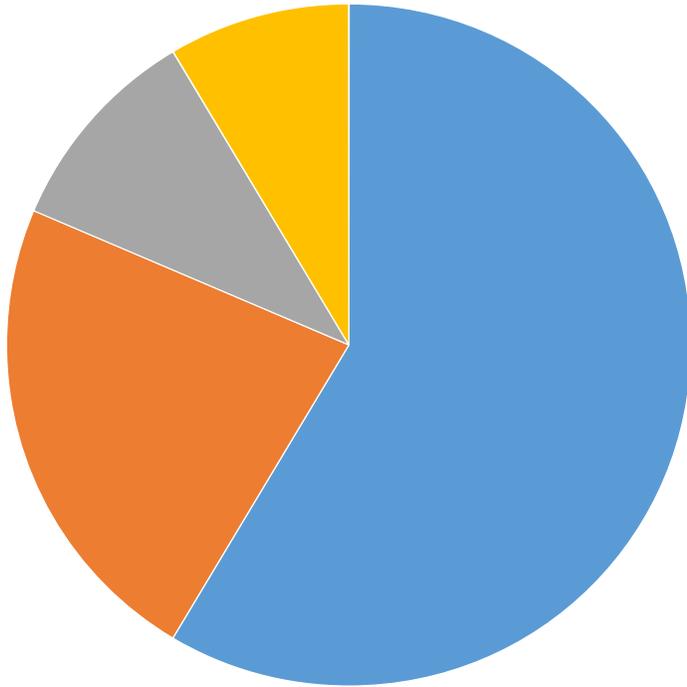


Figure 1. Individual's cultural identity (Sysoyev, 2001a, p. 37).



Cultural Identity Exercise: What makes you, YOU?



- Draw a pie chart
- Cut the pieces proportionately to what is most important to define the way you know yourself.
- Feel free to review and cut your pie chart in how many pieces you see as a fit for you.

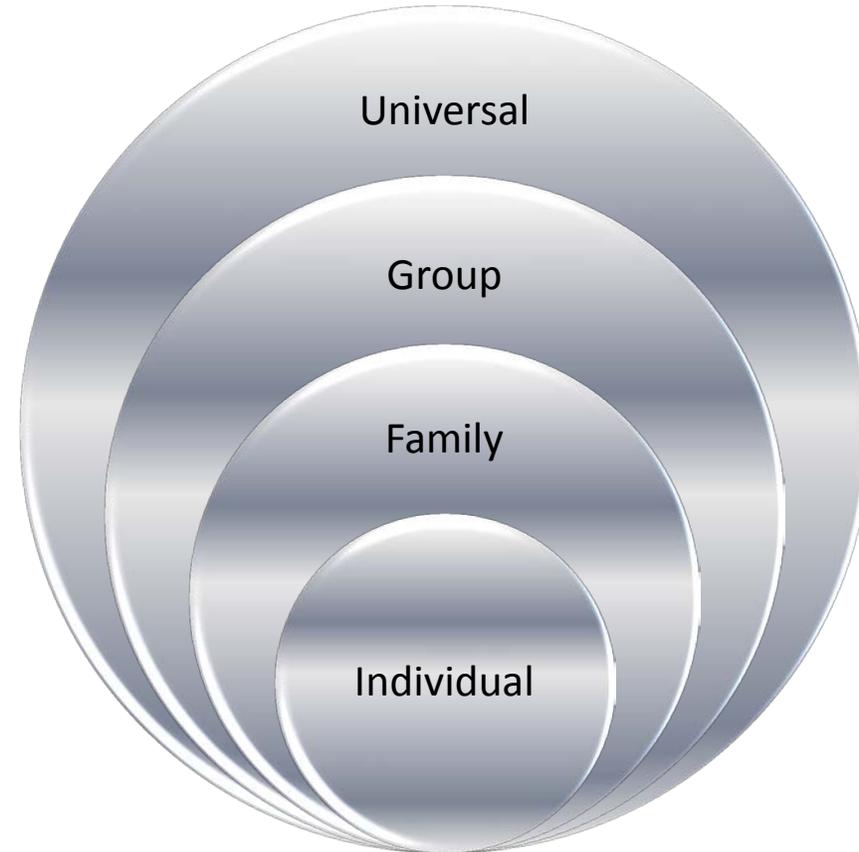
Cultural Brokering

The act of bridging, linking or mediating between groups or persons of different cultural backgrounds for the purpose of reducing conflict or producing change (Jezewski, 1990).

Cultural Participation



Culture viewed from Four Levels



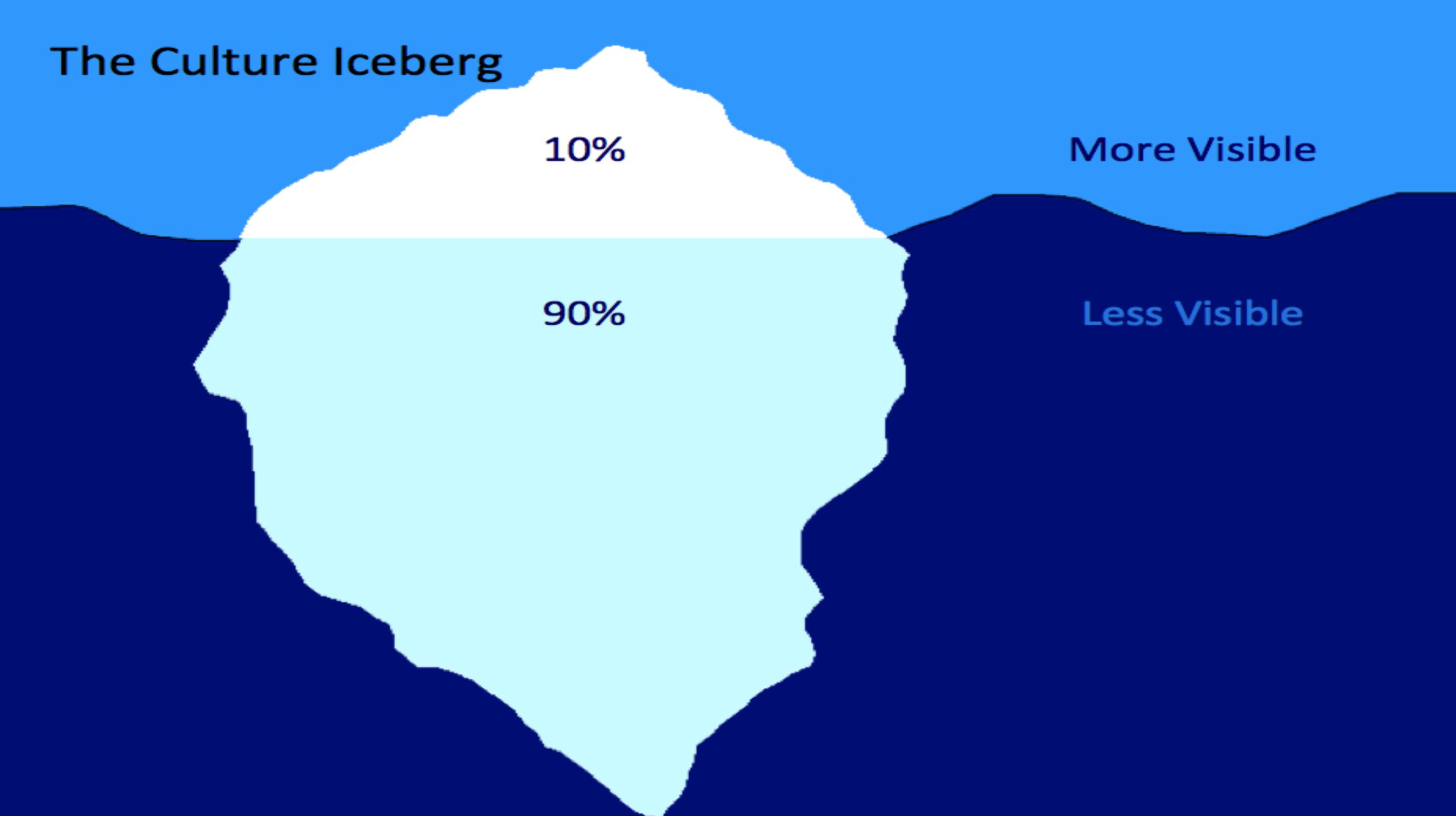
The Culture Iceberg

10%

More Visible

90%

Less Visible



The Culture Iceberg

10%

More Visible

Food

Music Language

Visual Arts Festivals

Performing Arts Literature

Holiday Customs Flags Games Dress

Nature of Friendship Values Notions of Beauty

Religious Beliefs Body Language Norms Rules

Etiquette Learning Styles Expectations

Attitudes towards Social Status Leadership Styles

Notions of "Self" Attitudes towards Age

Perceptions Notions of Modesty

Thought Processes Concept of Fairness

View on Raising Children

Approaches to Problem-Solving

Notions of Cleanliness

Importance of Space

Importance of Time

Assumptions

90%

Less Visible



The Culture Iceberg

More Visible
10%

Food
Music Language
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View on Raising Children
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Notions of Cleanliness
Importance of Space
Importance of Time
Assumptions

PAIR & SHARE
a deeper dive

1. Consider a time when you have experienced being limited to a "more visible" aspect of culture
2. Consider a time when you have become aware that you have a limited perspective about another person
3. Share with your neighbor

Less Visible
90%

Recognize what you bring to the interaction



“We do not really see through our eyes or hear through our ears, but through our beliefs.
To put beliefs on hold is to cease to exist as ourselves for a moment...”

- Delpit (1996)













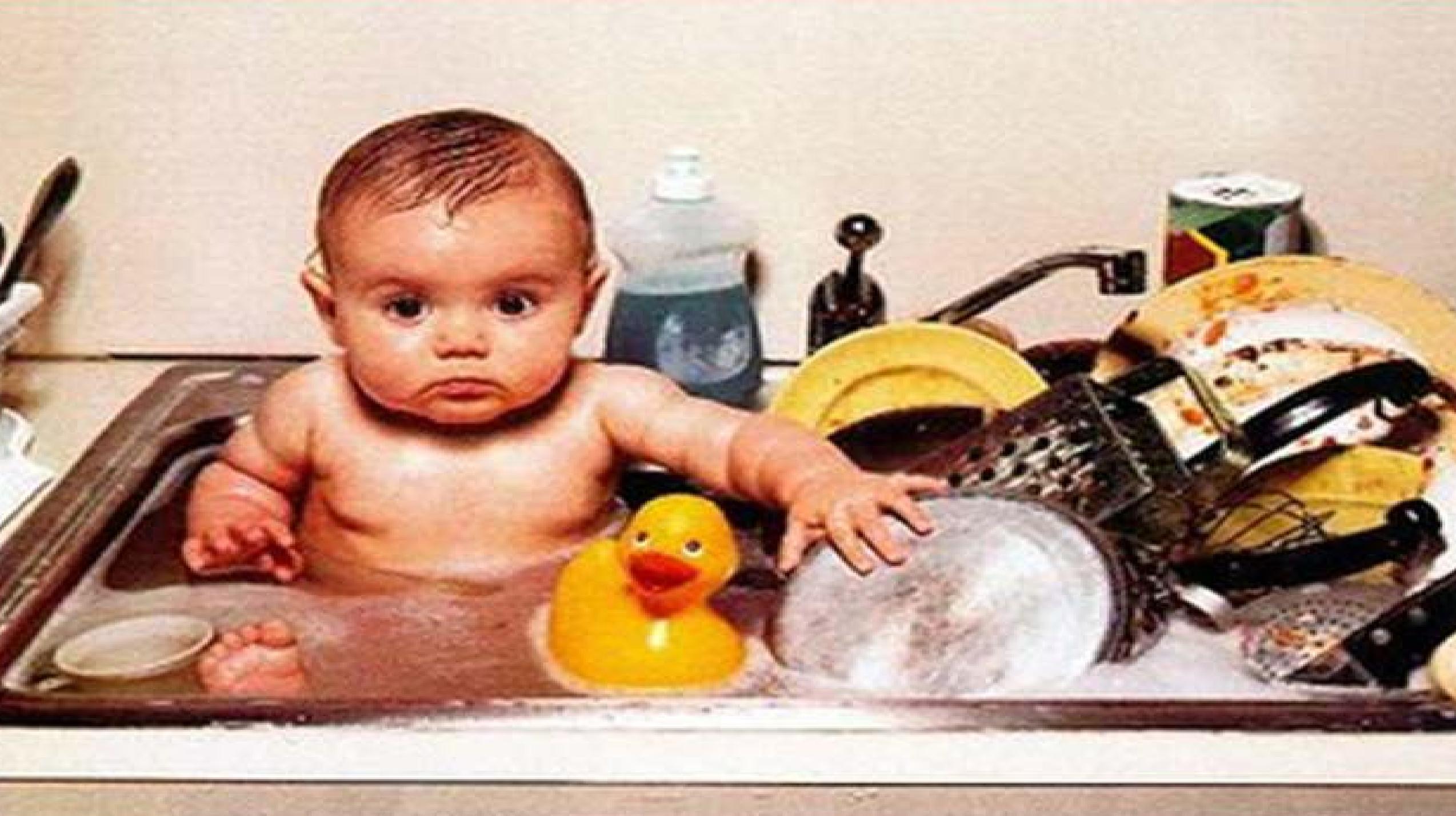












Report Out



Final Thoughts...



Adjourn



Contact NCPFCE



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