Responsive Practices and Family Engagement
Welcome and Introductions

Ciao
Hallå
Hallo
Merhaba
Bonjour
Hello
Hola
ПРИВЕТ
Session Objectives:

- Learn and share definition of culture while utilizing the OHS Multi-Cultural Principles as a guide.
- Share some of the key requirements of the new OHS Program Performance Standards
- Explore a comprehensive analysis of culture at four levels.
- Reflect on what we bring to the interaction with families through an imagery exercise.
What are Responsive Practices?

Actions that ensure that diversity, cultural competence, and equity are reflected in the program management of Head Start, Early Head Start, EHS-CCP, and Child Care environments.
Head Start Program Performance Standards
Positive Goal-Oriented Relationships

A mutually respectful and intentional partnership with a family, focused on promoting family and child outcomes.
How does one become competent at building positive goal-oriented relationships with families?

One of the most important factors to consider...

Culture and Engagement
“Universal Language”
Know
Want to know
Learn
Do with what I learned
• Engage in a dialogue with participants at your table and come up with a common definition of culture.
• You can draw an image or use words to express your definition of culture.
• Be ready to share with the larger group.

What is Culture? Your turn...
### Definitions of Culture:

**Culture is...**

<table>
<thead>
<tr>
<th>Organized and common practices of particular communities</th>
<th>An institution people use as they struggle to survive in a social group</th>
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<tbody>
<tr>
<td>a shared organization of ideas that includes the intellectual, moral, and aesthetic standards prevalent in a community and the meaning of communicative action</td>
<td>a framework that guides and bounds life practices</td>
</tr>
<tr>
<td>the complex processes of human social interaction and symbolic communication</td>
<td>all that is done by people</td>
</tr>
<tr>
<td>a set of activities by which different groups produce collective memories, knowledge, social relationships, and values within historically controlled relations of power</td>
<td>the ways and means people use to see, perceive, remember, interpret, and assign value and meaning to the reality they live or experience</td>
</tr>
</tbody>
</table>

**The complex whole that includes knowledge, belief, art, morals, custom, and any other capabilities and habits acquired by man as a member of society.**

**Culture**

- Language
- Clothing and Dressing
- Manners
- Food
- Celebrations
- Folk Art
- Religion
- Medical Care
- Education
- Child-rearing Methods
- Poetry
- Theatre
- Music
- Dance
- Festivals
- Food

**Note:** The sources of the text quoted in this chart are listed in Appendix A.
Every individual is rooted in culture.
How Do We Understand Culture...

Cultural Awareness

Cultural Competence

Cultural Humility
Figure 1. Individual’s cultural identity (Sysoyev, 2001a, p. 37).

Individual’s Cultural Identity

- Socio-economical
- Language
- Racial/ethnic
- Geopolitical/territorial
- Religious
- Gender
- Other
Cultural Identity Exercise: What makes you, YOU?

• Draw a pie chart
• Cut the pieces proportionately to what is most important to define the way you know yourself.
• Feel free to review and cut your pie chart in how many pieces you see as a fit for you.
Cultural Brokering

The act of bridging, linking or mediating between groups or persons of different cultural backgrounds for the purpose of reducing conflict or producing change (Jezewski, 1990).
Cultural Participation
Culture viewed from Four Levels

- Universal
- Group
- Family
- Individual
The Culture Iceberg

10% - More Visible

90% - Less Visible
The Culture Iceberg

More Visible 10%

- Food
- Music
- Language
- Visual Arts
- Festivals
- Performing Arts
- Literature
- Holiday Customs
- Flags
- Games
- Dress

Less Visible 90%

- Nature of Friendship
- Values
- Notions of Beauty
- Religious Beliefs
- Body Language
- Norms
- Rules
- Etiquette
- Learning Styles
- Expectations
- Notions of “Self”
- Attitudes towards Age
- Perceptions
- Notions of Modesty
- View on Raising Children
- Approaches to Problem-Solving
- Notions of Cleanliness
- Importance of Space
- Importance of Time
- Assumptions

PAIR & SHARE
a deeper dive

1. Consider a time when you have experienced being limited to a “more visible” aspect of culture

2. Consider a time when you have become aware that you have a limited perspective about another person

3. Share with your neighbor
Recognize what you bring to the interaction

“We do not really see through our eyes or hear through our ears, but through our beliefs. To put beliefs on hold is to cease to exist as ourselves for a moment…”

- Delpit (1996)
You are invited...
YOUR turn!
Final Thoughts...
Adjourn
Contact NCPFCE

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https://eclkc.ohs.acf.hhs.gov/hslc/tta-system/family

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