



Native Head Start Leadership Quarterly

Summer 2014

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Management Training Conference

Ayukii!

I hope you are all refreshed, energized, and enjoying the rest of summer. What a great Management Training conference we had in Minneapolis! As always, seeing friendly faces and connecting with fellow AIAN grantees is one of the greatest benefits of NIHSDA, and we had a wonderful turnout of attendees. This year was a great success because of the incredible support we received! We couldn't have done this without the leadership and guidance from the tribes in Minnesota, as well as the support from our



conference sponsors. The handmade dream catchers, t-shirts, drummers, dancers, veterans group, flags from the region, meaningful pre-intensives, powerful keynote speakers, and our OHS partners really made this conference one of the best I have attended so far. Of course, I must thank everyone who participated, and



I look forward to seeing all of you and more at our next year's event in Sacramento, California!

Patty Brown, Conference Chair
Head Start Director, Karuk

Conference Sponsors

Thank you to the following tribes, companies, and organizations for supporting the 2014 conference.



HANDOUTS FROM THE 2014 MANAGEMENT TRAINING CONFERENCE ARE NOW AVAILABLE ONLINE!

[AMERICAN INDIAN/ALASKA NATIVE EHS EXPANSION AND EHS-CHILD CARE PARTNERSHIPS FUNDING OPPORTUNITY ANNOUNCEMENT](#)



Congratulations on receiving your 5-Year grant award

letter! Now what?

It is time to write the first year grant application, which looks different from your past grant applications. The detailed instructions can be found in the following link:

http://eclkc.ohs.acf.hhs.gov/hslc/standards/im/2014/resour_im_002_03182014.html

The baseline, initial grant application establishes the foundation for the Head Start and Early Head Start programs in providing high-quality, comprehensive services to children and families. The intent of the baseline grant application is to provide a comprehensive description of the program design and plan each... [Read More](#)

Register now for the CLASS Community of Learning Survey Results Webinar

The Classroom Assessment Scoring System (CLASS) is an observation instrument that was developed by researchers at the University of Virginia to assess the quality of interactions among teachers and children in classrooms. In 2008, the CLASS was selected as a measure of classroom quality for the Designation Renewal System (DRS). To examine issues regarding the use of the CLASS in Tribal Head Start Programs, the Tribal Early Childhood Research Center (TRC) has formed a Community of Learning consisting of Region XI Head Start directors and university-based researchers. The CLASS Community of Learning has conducted a survey of Region XI directors regarding the CLASS, and they will be presenting the results of their work on September 23rd from 2pm-3pm EDT.

Presenters include: Jessica V. Barnes-Najor (Michigan State University), Ann Belleau (Inter-Tribal Council of Michigan, Head Start Program), and Teresa Smith (Kenaitze Indian Tribe, Kuya Qyut'anen Early Childhood Center). **This FREE webinar will be held Tuesday, September 23, 2014, 1:00 PM - 2:00 PM CDT.**

Space is limited. Reserve your Webinar seat now at:

<https://www2.gotomeeting.com/register/703181402>

Head Start In Focus: Jicarilla Head Start is Preserving Culture and Strengthening Community

This summer the Jicarilla Child and Family Education Center (JC FEC) children and staff, lead by Language and Culture Teacher, Joan Vigil, hosted several events and activities to celebrate Jicarilla Apache culture.





On June 5, 2014, the JC FEC hosted a Baby Buffalo Shower celebration honoring the birth of a new baby buffalo named Cinco. The goal was to honor the cultural significance of the buffalo to the Jicarilla Apache People and other Native Nations. The event was well attended with over 120 community members. The staff prepared and served: buffalo stew, fry bread, a large sheet cake with a baby buffalo on it, and buffalo shaped cookies along with cold water and lemonade.

Two respected Elders spoke on behalf of the Native Nations. Kenny Frost from the Southern Ute Tribe encouraged bringing back the buffalo and the traditions that go with it. “We have to remember these things so we can pass them along to the next generation. Will our kids be having these ceremonies when they are our age?”



The JC FEC staff entered a float in the 2014 56th Annual Little Beaver Celebration titled “Celebrating Native Traditions.” They also planted a “Culture Garden” that included blue and white corn, tomatoes, onions, baby potatoes, purple sage, beans, squash, and zucchini. The goal is to contribute to their Annual GoJiiYa Celebration on September 15th.

Three Feathers Tribal Award of Excellence



NIHSDA awarded the 2014 Three Feathers Tribal Award of Excellence to Barbara Biller of Lac Courte Oreilles during the conference banquet. This award recognizes the accomplishments of HS/EHS staff employed by Tribal programs. Recipients of this award have demonstrated their knowledge and commitment to their program and community through their service and leadership. They have contributed...[Read More](#)

Election of Regional Representatives

The positions of Representative and Alternate for Regions 2, 4, 6, 8, and 10 of the NIHSDA Board of Directors are up for election. These positions are for 2 years beginning October 2014 and expiring October 2016. If you are interested in becoming a leader for Indian Head Start/Early Head Start, contact your [Regional Representative](#) for more information.

Congratulations on receiving your 5-Year grant award letter! Now what? grantee intends to implement within its community. The baseline application also specifies the measurable impacts on children, families, and the community the grantee expects to achieve throughout the five year project period. (Linehan, 2014)

In the baseline application you will need to complete Section 1: Program Design & Approach to Service Delivery. These sections must be included information on your programs:

- Long Range Goals, Objectives and Program Impacts,
- Service Delivery;
- Approach to School Readiness;
- Parent, Family & Community Engagement;
- Governance, Organizational & management structure and Ongoing Oversight.

Section 2: Budget & Budget Justification is basically the same as in the past grant applications including the GABI.

Remember that once you receive your Grant Award Notice (NOA) you will need to complete the post award requirements:

- Safety Screener - <http://eclkc.ohs.acf.hhs.gov/hslc/tta-system/operations/docs/chs-certification-fillableform.pdf>
- School Readiness Meetings with OHS;

- Governance Readiness Tool - <http://eclkc.ohs.acf.hhs.gov/hslc/tta-system/operations/docs/governance-readiness-tool-fillable-form.pdf>
- Audit Training - <http://eclkc.ohs.acf.hhs.gov/hslc/grants/5-yr-cycle/audit-webcast.html>

The tools listed above are not required to be used, but if you are not using them you must develop or find a tool that is comparable to the requirements.

Remember, if you need assistance with your 5 year grant process, call your Program Specialist. With your commitment to your Program and Community you can change young lives forever.

Three Feathers Tribal Award of Excellence continued

positively to the lives of native children, families, and communities and serve as an advocate for Tribal HS/EHS programs.

Barb Biller has worked at the Lac Courte Oreilles HS/EHS for 23 years as a Teacher, Education/Disabilities Coordinator, and an Administrator/Assistant Administrator. Barb has made many changes over the years at Head Start and was instrumental in the start up of the Early Head Start and Home based programs. Barb wrote a grant in order to finance buses when parents were unable to transport children to the program. She also helped design the new playground formats and has been so supportive of on-going monitoring. Barb is currently working on a program library to bring the library experience forward in their Kindergarten-Readiness Plan. She also supported language development at Lac Courte Oreilles as an identified area in need of improvement through the Self & Community Assessments. In this regard, Ojibwe Language/Culture and Sign Language teachers were hired to increase language development.

Barb demonstrates her honesty and integrity when working with children, families, colleagues and community on a daily basis. She has an overall respect for the program including all children, families, colleagues and community and has always been there to help. There have been times when Barb has worked long hours to make sure that funding was secured and OHS compliance reports were not only completed but completed with excellence. Barb's director says, "Barb is the kind of employee that any director is blessed to have on board. My recommendation to Tribal Governing Board in response to a staffing question was, 'Whatever you do, do not let Barb Biller leave our program.'"