

It's A New Day

The Five Year Grant Application and
How Data Tells our Story



What do we know?

- OHS is transitioning grants from indefinite project periods to five year project periods in accordance with Section 641 of the Head Start Act of 2007
- ACF-IM-HS-13-02 describes changes to funding practices and key elements of the five year period

Post 5 Year Award

- Governance Screener
- Health and Safety Screener
- Audit Webinar

What do we know (cont)

- ACF-IM-HS-14-02 provides additional information regarding federal oversight of five year grants
- Application Instructions for Five Year Head Start Grants found on HSES

Purpose of the New Application Instructions

- Deliver guidance to grantees with expectations for planning comprehensive services and reporting program impacts
- Provide alignment between the grant application and the Five Year Oversight Plan
- Offer one set of instructions for all grantees

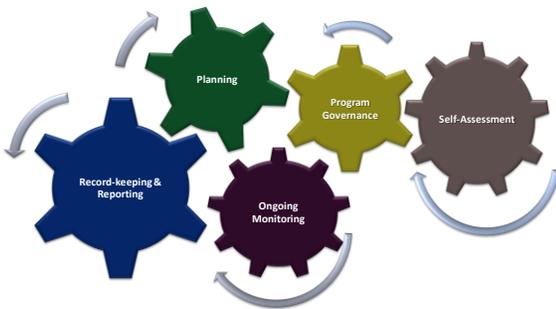


Emphasis on....

- Strong Planning systems
- Use of data for informing program improvement
- Development of measurable impacts
- Development of long range goals and objectives
- Strong Governance systems



Systems Are Linked



- “If we have data, let’s look at data. If all we have are opinions, let’s go with mine.”

Jim Barksdale,

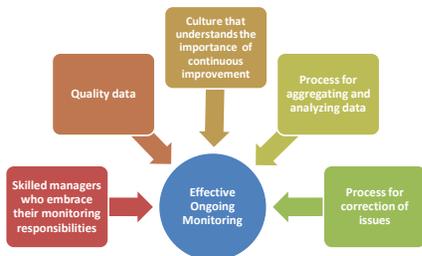
former Netscape CEO

“Anything that is measured and watched improves.”

Bob Parsons

- What are the sources of information and data that we have available?

Elements of an Effective Ongoing Monitoring System



New Thinking: Self-Assessment

Who's involved?	A mix of stakeholders, including GB and PC Those with an outside perspective
What's different?	Focus on analysis Ask broader questions that focus on outcomes
How do we do it?	Use data from OGM Review multi-year data Lead with strengths Look at outcomes over 5 years
Why do we do it?	For continuous improvement To focus on what is achieved in 5-year cycle

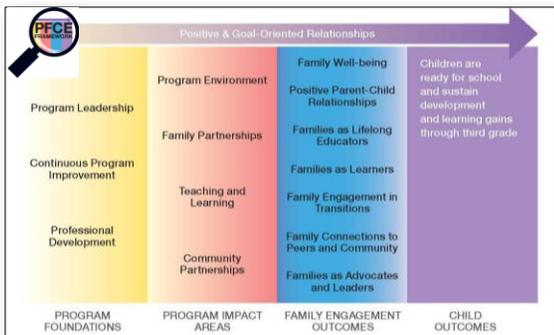
Data & Information

"...Information is not just data collected. Rather, it is data collected, organized, ordered, and imbued with meaning and context.

-Laurence Prusak
Managing Information Strategically

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PFCE Framework...with a data twist!



Which Outcome(s)?

Head Start Parent and Family Engagement Outcomes	
1. FAMILY WELL-BEING	Parents and families are safe, healthy, and have increased financial security.
2. POSITIVE PARENT-CHILD RELATIONSHIPS	Beginning with transitions to parenthood, parents and families develop warm relationships that nurture their child's learning and development.
3. FAMILIES AS LIFELONG EDUCATORS	Parents and families observe, guide, promote, and participate in the everyday learning of their children at home, school, and in their communities.
4. FAMILIES AS LEARNERS	Parents and families advance their own learning interests through education, training and other experiences that support their parenting, careers, and life goals.
5. FAMILY ENGAGEMENT IN TRANSITIONS	Parents and families support and advocate for their child's learning and development as they transition to new learning environments, including EHS to HS, EHS/HS to other early learning environments, and HS to kindergarten through elementary school.
6. FAMILY CONNECTIONS TO PEERS AND COMMUNITY	Parents and families form connections with peers and mentors in formal or informal social networks that are supportive and/or educational and that enhance social well-being and community life.
7. FAMILIES AS ADVOCATES AND LEADERS	Parents and families participate in leadership development, decision-making, program policy development, or in community and state organizing activities to improve children's development and learning experiences.

Results-Based Accountability™

	Quantity	Quality
Effort	How much did we do?	How well did we do it?
Effect	#	%
	Is anyone better off?	

Trying Hard is Not Good Enough – Mark Friedman

Measurement of EFFECT



Measures of effect measure changes in knowledge or behavior as a result of the activity. They track whether your activities have made a difference.

Steer the use of data throughout the planning cycle including development of a data plan

Lead teams to get the big picture/integrate program, fiscal, and service area data

Present data in a way that promotes strategic decision-making

Tell your story

Guide and model the
use of data with
individual staff

Report appropriately
internally and externally
