

Understanding the Parent, Family, and Community Engagement (PFCE) Framework and Head Start Program Performance Standards (HSPPS) in Action

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Head Start Regional TTA Network

INTRODUCTION



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What's In Your Bag?



Find **one item** from your bag that tells us something about **YOU!**

OBJECTIVES

During this session, participants will:

- **Examine** the foundational principles of the Parent, Family, and Community Engagement (PFCE) Framework and the Head Start Program Performance Standards (HSPPS) to strengthen understanding of the “why” behind family engagement practices.
- **Apply** the PFCE Framework and relevant HSPPS standards to real-world scenarios in ERSEA, relationship-building, and family partnership processes to identify family strengths, needs, and opportunities for support.
- **Demonstrate** strategies that strengthen relationship-based practices, support family-driven goals, and promote positive outcomes for children and families through meaningful engagement.



ACTIVITY: COME JOIN US!

Engagement or Involvement?

Instructions: Move around the room and recruit participants to join your activity.

You CAN:

- ✓ Ask questions
- ✓ Learn what matters to people
- ✓ Discover interests
- ✓ Personalize your invitation
- ✓ Explain how they can contribute or shape the experience

BUT...

You CANNOT:

- ✗ Mention food
- ✗ Offer prizes or giveaways
- ✗ Say “Come to our event”
- ✗ Tell people they *have to attend*



WHAT EXACTLY IS THE PFCE FRAMEWORK?

A research-based approach that guides programs in building meaningful partnerships with families to support positive family and child outcomes.



WHY PFCE FRAMEWORK WAS CREATED?



STRENGTHS FOCUSED

It recognizes and builds on the strengths, interests, and aspirations of every family.



WHOLE FAMILY APPROACH

It looks at the entire family and their connections to each other and their community.



GUIDES OUR PRACTICE

It helps us ask better questions, listen deeply, and make intentional decisions together with families.



BUILDS PARTNERSHIP & TRUST

It supports respectful, reciprocal relationships so families feel heard, valued, and empowered.



DRIVES BETTER OUTCOMES

When families are engaged and supported, children thrive and communities grow stronger.

WHO IS RESPONSIBLE FOR FAMILY ENGAGEMENT?

Teacher



Family Services



Parent



The Program

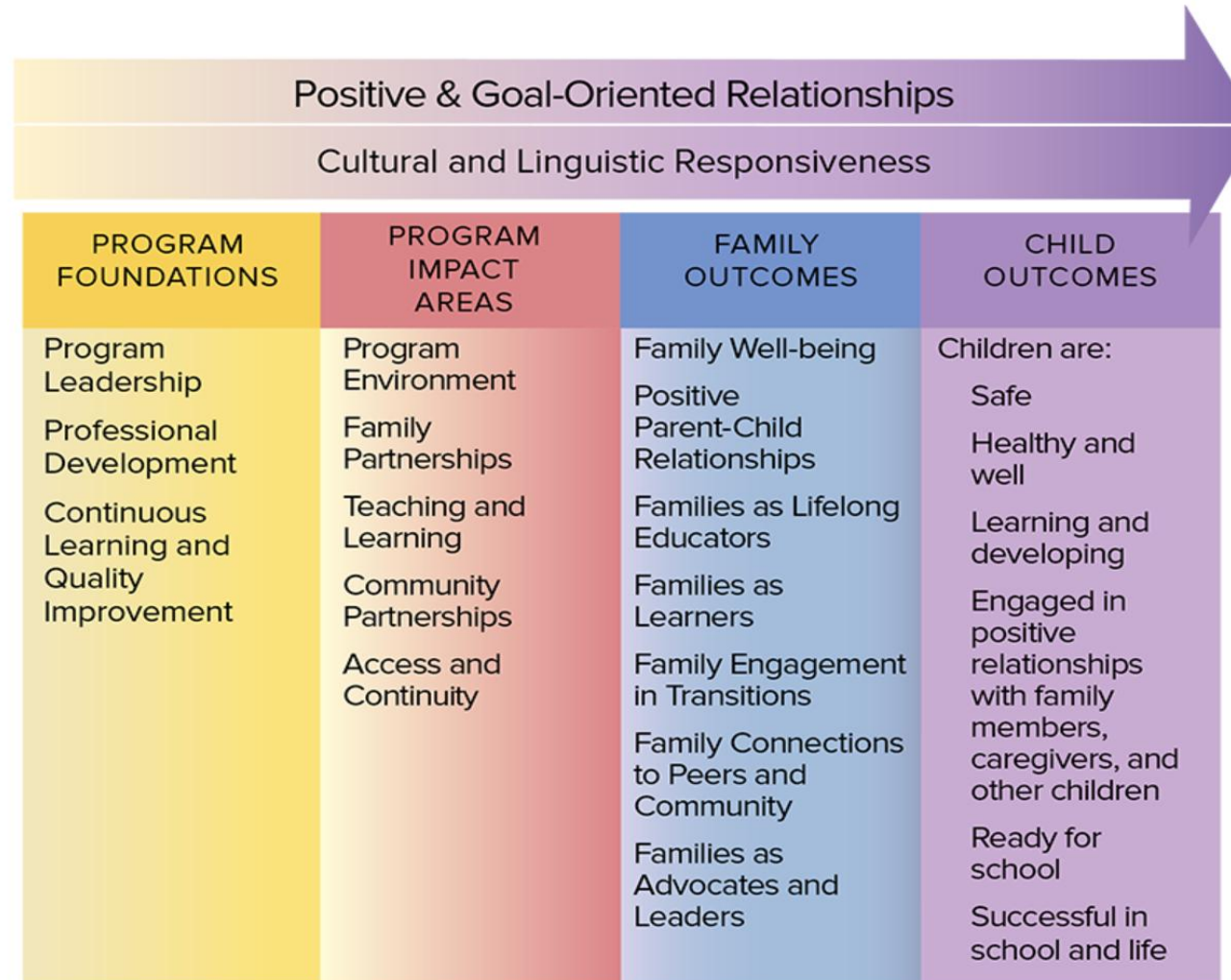


COMPREHENSIVE PFCE

- PFCE beliefs & activities are carried out throughout the *entire* organization.
- PFCE attitudes & activities are connected to each other throughout programs in a way that support a holistic vision of engagement.
- The full range of strengths, interests, and needs of the adults and children are considered and staff support families by connecting them with services and resources to achieve their goals.



THE PFCE FRAMEWORK



HSPPS IN ACTION



HSPPS	What it looks like	In Conversation
1302.50	Building relationships	Tell me about your family and what is important to you.
1302.52	Identifying strengths and needs	What goals are important for your family right now?
1302.53	Connecting resources	Would it be helpful if I shared resources that may support your goals?
1302.70	Supporting transitions	How are you and your child feeling about this upcoming change?



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ACTIVITY: WHAT'S THE STORY?

Instructions

1. Open your family scenario envelope
2. As a team, move around the room and visit each table
 - **Curiosity Corner** → Find questions that help you learn more
 - **Reading Between the Lines** → Identify strengths and possible needs
 - **Possibility Place** → Explore supports and resources
 - **HSPPS Headquarters** → Determine which standards guide the work
 - **Connect the Dots** → Decide which PFCE outcome(s) may fit
3. As a team, uncover your family's story



ACTIVITY: REFLECTION

DISCOVERIES

- Did multiple domains fit?
- Which questions uncovered strengths?
- Which questions uncovered needs?
- How did HSPPS guide your thinking?
- Why does this matter during family goal setting?



MALE ENGAGEMENT

- What are some meaningful ways your program can strengthen male engagement?



REMEMBER

- Each family's Head Start and Early Head Start experience is uniquely determined by their own interests, needs, strengths, and the goals they set for themselves and their children.



FINAL THOUGHTS

- Families don't come into our programs organized neatly into domains or categories.
- They bring stories, strengths, experiences, hopes, and challenges.
- Through meaningful conversations and intentional practices, we create opportunities to support children and families in powerful ways.

<https://www.youtube.com/watch?v=RV-Z1YwaOiw>



RESOURCES

- <https://eclkc.ohs.acf.hhs.gov/school-readiness/article/parent-family-community-engagement-pfce-framework>
- <https://eclkc.ohs.acf.hhs.gov/family-engagement/birth-5-father-engagement-guide/strategies-build-partnerships-fathers>
- <https://headstart.gov/policy/45-cfr-chap-xiii/1302-subpart-e-family-community-engagement-program-services>

