American Indian and Alaskan Native Head Start Collaboration Office

Language Revitalization
Mechorum Mechum Kihoe Welcome
Increase knowledge and understanding of how to better serve the needs of AIAN programs; share resources and maximize the service provision capacity of AIAN programs.

Engage in partnership and outreach efforts to various agencies directly impacting AIAN children and their families.

Promote relationships and partnerships between AIAN Programs at the local, state and federal agencies.

Work with national and local tribal organizations to ensure their voices are represented in policy making and planning decisions.
• **Mediate local LEA issues**-ensuring all programs receive the full support of their Local Education Agency (LEA), leading to appropriate Individualized Education Programs (IEPs)

• **Colleges and Universities**-to provide support for teacher and staff degrees and certifications.

• **Tribal Leadership**-keeping a strong and supportive communication, while finding ways to better support their Early Childhood programs.

• **Language and Culture**-To seek full support to ensure these areas are supported and grow. Find ways to implement language in the classroom that can see continuous growth toward fluent speakers, while maintaining the integrity and traditions of the language that will have a lasting impact and growth in the community.
Why is language important?
My Dream

• To one day dream in my language
• That 200-300 years from now that each of our tribal languages are our dominant language for each tribe and English is the working language
Historically it is not your fault
Now what do we do?
English STOP Here
If you have to speak English, keep it on the quiet side. sgi
<table>
<thead>
<tr>
<th>MODEL</th>
<th>GOAL</th>
<th>KEY ELEMENTS</th>
<th>REQUIREMENTS</th>
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<tbody>
<tr>
<td>Immersion</td>
<td>• Children develop strong conversational skills in the tribal language.</td>
<td>• All teachers use only the tribal language.</td>
<td>• Teachers must have strong skills in the tribal language.</td>
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<tr>
<td>Dual Language</td>
<td>• Children develop conversation skills in the tribal language over time, while also developing strong English skills.</td>
<td>• One teacher uses only the tribal language.</td>
<td>• One teacher must have strong tribal language skills. AND</td>
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<td>• The other teacher uses only the dominant language (such as English).</td>
<td>• One teacher must have strong English skills. OR</td>
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<td>• Both teachers speak both languages to the children.</td>
<td>• Both teachers have strong skills in both languages. OR</td>
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<tr>
<td>Structured Language Lessons</td>
<td>• Children develop limited language skills in their tribal language.</td>
<td>• The tribal language is taught as a subject for a specific amount of time during the day or the week.</td>
<td>• Classroom teachers must be familiar with the tribal language included in the lesson so they can use it over time with the children.</td>
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</tbody>
</table>
Why do we need to teach a different way with our 0-5 year olds
Always:
MAKE IT FUN!!!
Are you smarter than a 3 year old?
Doing the Assessment
Basic Plan
Develop a GANTT Chart
Strategic Plan
What type of training is needed to prepare the staff
Schedule a 3 day language intensive prior to 1\textsuperscript{st} day of school
• Different tribes on the same reservation
• Different dialects
• Your family are not speakers
• You are not a first speaker
• You are not fluent
• He/she doesn’t know our language
• They are not from our tribe
• That is not the way you say that
• I can’t learn our language
• ????????????
1. Excuses
2. Self Doubt
3. Fear of Failure
4. Procrastination
5. People Pleasing
6. Fear Of Success
7. Negative Thinking
8. Negative Self Talks
9. Judgement of Others
10. Negative People In Your Circle
Grants vs. No Grants
Continuity
TRIBAL LANGUAGES ARE FOREVER!!!
Questions and Answers
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Thanks you for your time
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