Notes to Trainers

DEVELOPED BY
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FACILITATOR TIPS

This material is intended for Regional T/TA to use with Early Head Start-Child Care Partnership programs and other key stakeholders. Once trained, grantees may also use the material independently. This material can be used in large group or small group settings. The full PowerPoint can be presented or parts (such as 1-2 topics) may also be presented.

It is recommended that facilitators who train and use the training module material be highly skilled and knowledgeable with the content and with group facilitation.

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For further information and facilitator tips, review the facilitator guide for this resource.

Building Supply and Access to Quality Services

Making Strides in Early Head Start-Child Care Partnerships

Suite of Training Modules
Making Strides Training Module Introduction

This presentation is one of five Making Strides Training Modules related to Early Head Start-Child Care (EHS-CC) Partnerships:

- Building Supply and Access to Quality Services
- Coordinating Comprehensive Services
- Enhancing Workforce and Professional Development
- Strengthening Fiscal Relationships
- Supporting Continuity of Care

The purpose of the EHS-CC Partnership Making Strides Training Modules is to provide information, resources, and support for training and technical assistance providers to use with EHS-CC Partnership grantees, child care partners, and stakeholders.

Making Strides: Building Supply and Access to Quality Services

Early Head Start-Child Care Partnerships
Making Strides in Quality Early Learning for Infants, Toddlers, and Families

Video courtesy of Partnership Center
Overall, our goal is for participants to:

Reflect on why building supply and access to quality services matters and how to use relevant information and resources to improve systems and services for successful implementation through EHS-CC Partnerships.

Learning Objectives

At the end of this presentation, participants will be prepared to:

- Apply strategies to leverage resources and services to enhance EHS-CC Partnerships
- Examine policy at federal, state, territory, tribal, and local levels for alignment opportunities to develop and support successful EHS-CC Partnerships
- Use strategies to recruit and retain collaborative child care partners and eligible families
- Use information and resources to plan for and implement high-quality services
Why Building Supply and Access to Quality Services Matters

EHS-CC Partnerships bring together the most beneficial parts of Early Head Start and child care to:

• Leverage resources to increase access to high-quality comprehensive services
• Support the development of infants and toddlers through relationship-based practices
• Meet the needs of eligible families
• Positively impact all children attending an EHS-CC Partnership setting

Photo courtesy of Partnership Center

Agenda

Topics

01 Resources and Services
02 Policy at Federal, State, Territory, Tribal, and Local Levels
03 Recruitment and Retention of Child Care Partners and Families
04 Planning for and Implementing High-Quality Services
Resources and Services

Sub-Topics

• Background and Benefits of EHS-CC Partnerships
• Resources and Services that Enhance Partnerships
• Strategies to Leverage Resources for High-Quality Services

Policy at Federal, State, Territory, Tribal, and Local Levels

Sub-Topics

• Policies that Impact Partnerships
• Alignment of Policies and Program Requirements
• Systems that Support Quality
Recruitment and Retention of Child Care Partners and Families

Sub-Topics

- Recruitment and Retention of Child Care Partners
- Recruitment and Retention of Families

Planning Recruitment of Child Care Partners

- Define the geographic recruitment area
- Develop a plan that is consistent with community assessment
- Identify indicators for consideration in selection
- Establish a recruitment goal
- Consult with the local Child Care Resource & Referral agency or state CCDF office to confirm areas with long waiting lists for infant and toddler care
Implementation Story: Recruitment of Child Care Partners

Video courtesy of Partnership Center

Reflecting on Recruiting Child Care Partners

- What data sources have been/are being used, and how are they utilized?
- How have partnerships with community organizations been utilized to foster recruitment?
- What factors were most important to child care partners in making the decision to join an EHS-CC Partnership?
- What opportunities are available to improve recruitment strategies?
Some key considerations that help establish and maintain collaborative relationships between grantees and child care partners are:

- Finding a Common Purpose
- Open Communication
- Clarifying Expectations
- Identifying Relationship Supports

Implementation Story: Expectations and Individualization

Video courtesy of Partnership Center
Learning From and Supporting Each Other

EHS-CC Partnership grantees have much to learn about child care from child care partners, and child care partners have much to learn from grantees.

When both parties are respected and their experiences are honored and valued, it can set the right tone for a long-lasting relationship.

Retention of Child Care Partners

Child care partners tend to stay when they feel valued, have supportive work relationships, and can contribute in meaningful ways.

Strategies that support child care partner retention:

- Individualized approaches
- Supportive ongoing monitoring
- Child care partner recognition
- Professional development plans
- Opportunities for partners to provide input on retention
- Additional funding
Recruitment and Retention of Families

Recruitment and retention of families is more effective through the collaborative work of EHS-CC Partnership grantees and child care partners.

Photo courtesy of Partnership Center

Family Choice

Families choose child care settings that meet the needs of their children and their family.
Strategies for Recruiting Families

- Coordinate the agency’s community outreach and awareness efforts with those of other community agencies.
- Identify specific strategies that include considerations for cultural and linguistic diversity.
- Determine specific strategies to actively locate and recruit children with disabilities and other vulnerable children.
- Establish collaborations with child care agencies and Head Start Collaboration Offices.
- Establish relationships with the local education agencies (LEAs) to identify children who may be eligible for services under the Individuals with Disabilities Education Act (IDEA).
- Distribute flyers, brochures, and other program information.

Enrollment

- EHS eligible only
- EHS eligible and receiving subsidy
- Receiving subsidy only
- Private Pay

Graphic courtesy of the National Center on Subsidy Innovation and Accountability
Successful relationships with families focus on:

- Family strengths
- Shared commitment to the child’s well-being and success
- Positive and lasting change for families and children

Implementation Story: Family Engagement

Video courtesy of National Center on Parent, Family and Community Engagement
Families tend to stay when they feel respected, have supportive relationships with staff, and have access to resources that meet their unique needs and those of their children.
Participants are prepared to:

- Apply strategies to leverage resources and services to enhance EHS-CC Partnerships
- Examine policy at federal, state, territory, tribal, and local levels for alignment opportunities to develop and support successful EHS-CC Partnerships
- Use strategies to recruit and retain collaborative child care partners and eligible families
- Use information and resources to plan for and implement high-quality services
Additional Questions and Responses

NATIONAL CENTER ON
Early Head Start-Child Care Partnerships

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http://eclkc.ohs.acf.hhs.gov/hslc/tta-system/ehs-ccp

With Appreciation

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References/Resources

SLIDE


#3: https://www.law.cornell.edu/uscode/text/43/1602

#5: https://www.ted.com/talks/simon_sinek_how_great_leaders_inspire_action

#7: https://www.acf.hhs.gov/ecd/early-learning/ehs-cc-partnerships


#15: https://eclkc.ohs.acf.hhs.gov/hslc/tta-system/operations/docs/quilt-partnership-basics.pdf
      https://eclkc.ohs.acf.hhs.gov/hslc/tta-system/operations/docs/quilt-shaping-partnership-key-steps.pdf

Save the Children. (2016). *Learnings from the Family and Community Engagement Technical Assistance (FACE-TA) Project: Working with* *Early Head Start-Child Care Partnership (EHS-CCP) Grantees in California*. Fairfield, CT. Citation formatting to be checked and added to resource list.

SLIDE

#18: Hopper, Randi, Partnership Center, Katherine Falen, NCEDTL, and Lionel Espinoza, NCPMFO OHS, “Recruitment and Retention of Qualified Staff in EHS-CC Partnerships [updated 2017],” PowerPoint presentation at the Summer Regional T/TA Professional Development Meeting, Summer 2017

   http://childcareaware.org/families/types-of-child-care/child-care-centers/

#21: https://eclkc.ohs.acf.hhs.gov/eligibility-ersea/article/quick-tips-establishing-selection-criteria

   https://eclkc.ohs.acf.hhs.gov/pdguide/content-areas/engagement-through-positive-goal-oriented-relationships/
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Suite of Training Modules