

Notes to Trainers



This resource can be edited

DEVELOPED BY

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FACILITATOR TIPS



This material is intended for Regional T/TA to use with Early Head Start-Child Care Partnership programs and other key stakeholders. Once trained, grantees may also use the material independently. This material can be used in large group or small group settings. The full PowerPoint can be presented or parts (such as 1-2 topics) may also be presented.



It is recommended that facilitators who train and use the training module material be highly skilled and knowledgeable with the content and with group facilitation.



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For further information and facilitator tips, review the facilitator guide for this resource.



NATIONAL CENTER ON
Early Head Start-Child Care Partnerships

Building Supply and Access to Quality Services

Making Strides in Early Head Start-Child Care Partnerships

Suite of Training Modules



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Making Strides Training Module Introduction

This presentation is one of five Making Strides Training Modules related to Early Head Start-Child Care (EHS-CC) Partnerships:

- **Building Supply and Access to Quality Services**
 - Coordinating Comprehensive Services
 - Enhancing Workforce and Professional Development
 - Strengthening Fiscal Relationships
 - Supporting Continuity of Care

The purpose of the EHS-CC Partnership Making Strides Training Modules is to provide information, resources, and support for training and technical assistance providers to use with EHS-CC Partnership grantees, child care partners, and stakeholders.



Photo courtesy of Partnership Center

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Making Strides: Building Supply and Access to Quality Services

Early Head Start-Child Care Partnerships

*Making Strides in Quality Early Learning
for Infants, Toddlers, and Families*



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Training Module Goal

Overall, our goal is for participants to:

Reflect on why building supply and access to quality services matters and how to use relevant information and resources to improve systems and services for successful implementation through EHS-CC Partnerships.



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Learning Objectives

At the end of this presentation, participants will be prepared to:

- Apply strategies to leverage resources and services to enhance EHS-CC Partnerships
- Examine policy at federal, state, territory, tribal, and local levels for alignment opportunities to develop and support successful EHS-CC Partnerships
- **Use strategies to recruit and retain collaborative child care partners and eligible families**
- Use information and resources to plan for and implement high-quality services

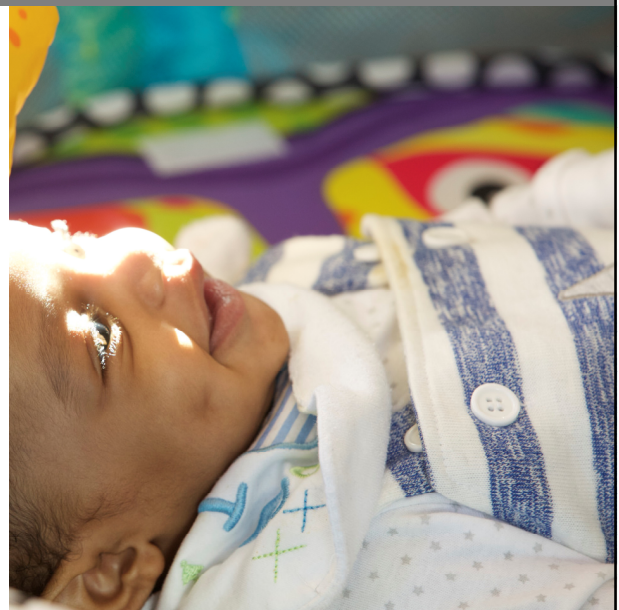


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Why Building Supply and Access to Quality Services Matters



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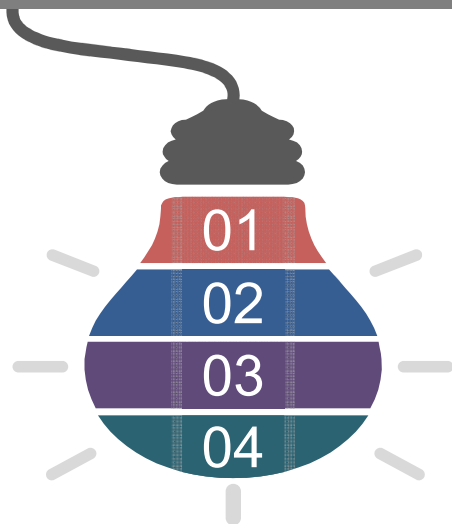


EHS-CC Partnerships bring together the most beneficial parts of Early Head Start and child care to:

- Leverage resources to increase access to high-quality comprehensive services
- Support the development of infants and toddlers through relationship-based practices
- Meet the needs of eligible families
- Positively impact all children attending an EHS-CC Partnership setting

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Agenda



Topics

Resources and Services

Policy at Federal, State, Territory, Tribal, and Local Levels

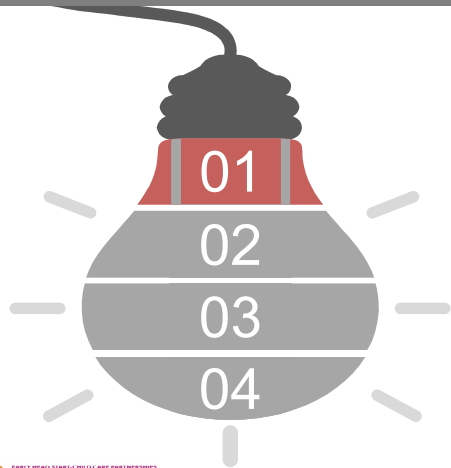
Recruitment and Retention of Child Care Partners and Families

Planning for and Implementing High-Quality Services



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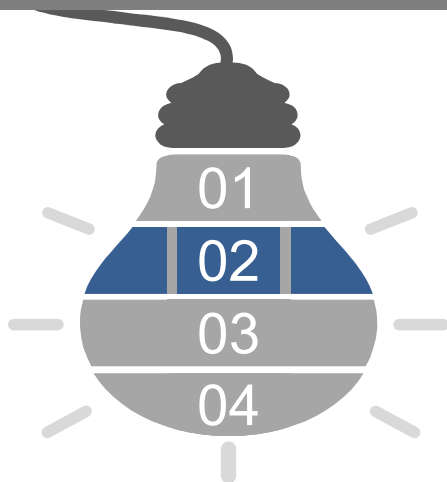
Resources and Services



Sub-Topics

- Background and Benefits of EHS-CC Partnerships
- Resources and Services that Enhance Partnerships
- Strategies to Leverage Resources for High-Quality Services

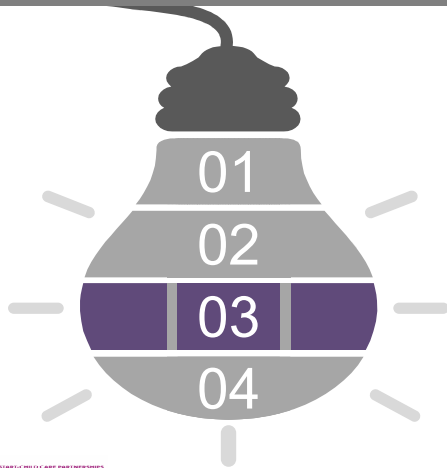
Policy at Federal, State, Territory, Tribal, and Local Levels



Sub-Topics

- Policies that Impact Partnerships
- Alignment of Policies and Program Requirements
- Systems that Support Quality

Recruitment and Retention of Child Care Partners and Families



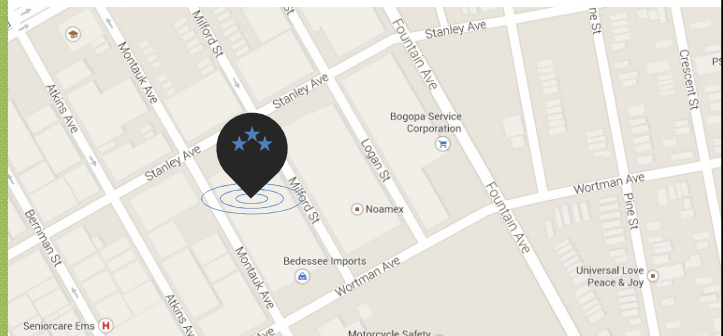
Sub-Topics

- Recruitment and Retention of Child Care Partners
- Recruitment and Retention of Families

Planning Recruitment of Child Care Partners



- Define the geographic recruitment area
- Develop a plan that is consistent with community assessment
- Identify indicators for consideration in selection
- Establish a recruitment goal
- Consult with the local Child Care Resource & Referral agency or state CCDF office to confirm areas with long waiting lists for infant and toddler care



Implementation Story: Recruitment of Child Care Partners



Video courtesy of Partnership Center

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Reflecting on Recruiting Child Care Partners



What data sources have been/are being used, and how are they utilized?

How have partnerships with community organizations been utilized to foster recruitment?

What factors were most important to child care partners in making the decision to join an EHS-CC Partnership?

What opportunities are available to improve recruitment strategies?

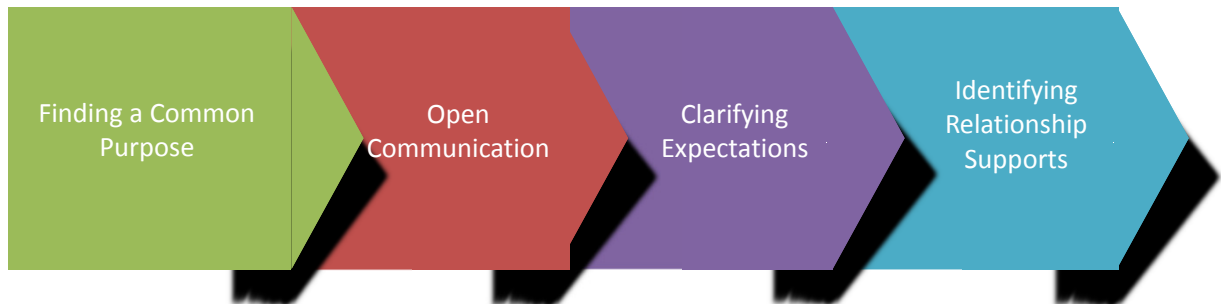


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Fostering Collaborative Relationships



Some key considerations that help establish and maintain collaborative relationships between grantees and child care partners are:



Implementation Story: Expectations and Individualization



Learning From and Supporting Each Other



EHS-CC Partnership grantees have much to learn about child care from child care partners, and child care partners have much to learn from grantees.

When both parties are respected and their experiences are honored and valued, it can set the right tone for a long-lasting relationship.



Photo courtesy of Partnership Center



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Retention of Child Care Partners



Child care partners tend to stay when they feel valued, have supportive work relationships, and can contribute in meaningful ways.

Strategies that support child care partner retention:

- Individualized approaches
- Supportive ongoing monitoring
- Child care partner recognition
- Professional development plans
- Opportunities for partners to provide input on retention
- Additional funding



Photo courtesy of Partnership Center



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Recruitment and Retention of Families



Recruitment and retention of families is more effective through the collaborative work of EHS-CC Partnership grantees and child care partners.



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Family Choice

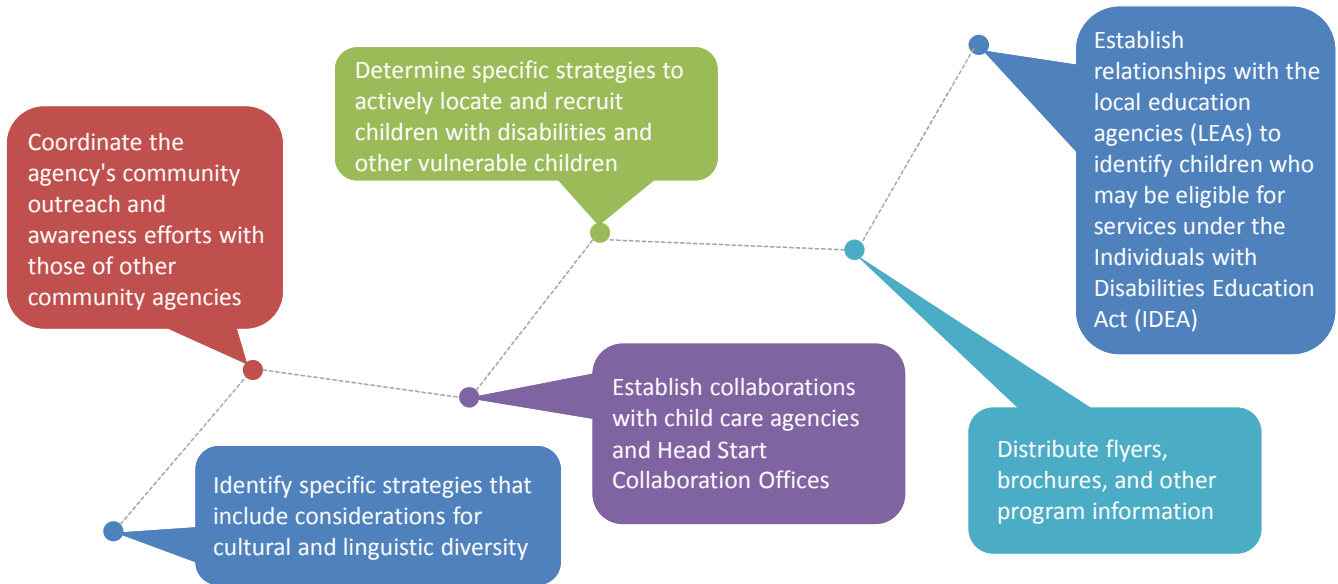


Families choose child care settings that meet the needs of their children and their family.

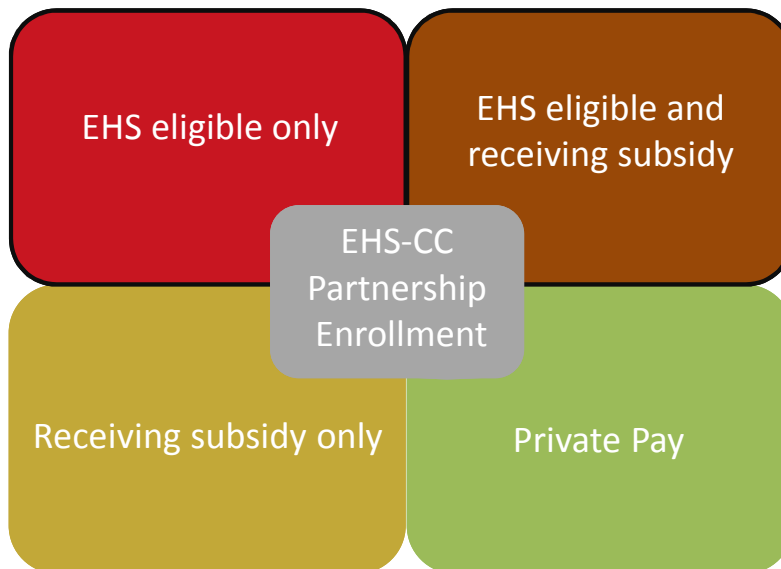


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Strategies for Recruiting Families



Enrollment



Developing and Maintaining Relationships with Families



Successful relationships with families focus on:

- Family strengths
- Shared commitment to the child's well-being and success
- Positive and lasting change for families and children

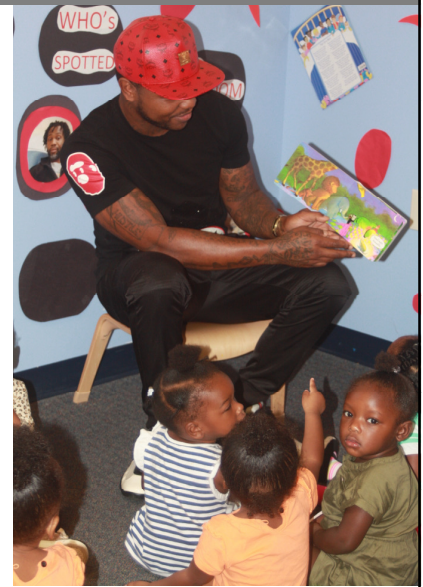


Photo courtesy of Partnership Center



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Implementation Story: Family Engagement



Video courtesy of National Center on Parent, Family and Community Engagement

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Retention of Families



Families tend to stay when they feel respected, have supportive relationships with staff, and have access to resources that meet their unique needs and those of their children.

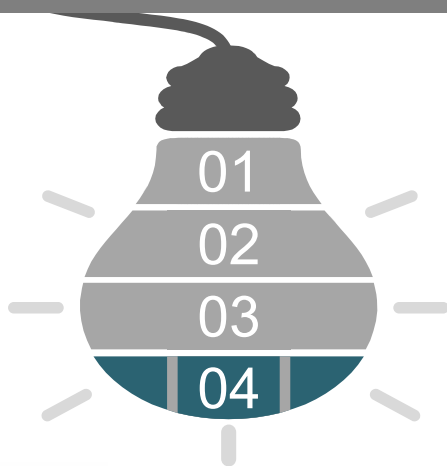


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Planning for and Implementing High-Quality Services



Sub-Topics

- Foundations of Quality
- Planning Quality
- Continuous Improvement



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Digging Deeper.....

U.S. Department of Health & Human Services > Administration for Children & Families

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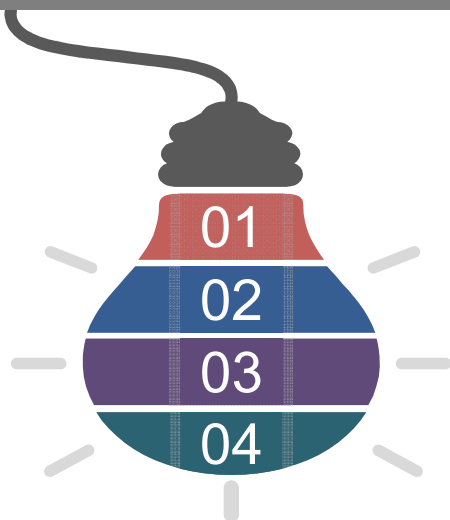
The Administration for Children and Families' (ACF) Office of Head Start and Office of Child Care are collaborating to more effectively provide training and technical assistance (T/TA) across early care and education (ECE) programs. This joint T/TA system supports ECE programs and educators in delivering quality services to children and their families across the country. In 2015, six National Centers were launched to promote excellence through high-quality, practical resources and approaches that build ECE program capacity. The Centers also support consistent practices across communities, states, tribes, and territories.

Currently, the Office of Head Start (OHS) offers T/TA program staff support in their delivery of quality services to low-income children and families. OHS T/TA consists of three components: direct funding to grantees; state T/TA network, including Migrant and Seasonal Head Start (MSHS) and American Indian and Alaska Native (AIAN) Head Start; and the National Centers.



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Review of Module Learning Objectives



Participants are prepared to:

- Apply strategies to leverage resources and services to enhance EHS-CC Partnerships
- Examine policy at federal, state, territory, tribal, and local levels for alignment opportunities to develop and support successful EHS-CC Partnerships
- **Use strategies to recruit and retain collaborative child care partners and eligible families**
- Use information and resources to plan for and implement high-quality services



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Additional Questions and Responses



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ehscap@ecetta.info (844) 4EHS-CCP (844-434-7227)
<http://eclkc.ohs.acf.hhs.gov/hslc/tta-system/ehs-ccp>



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With Appreciation

We graciously acknowledge all of our National Centers and colleagues who contributed to this resource, in particular to those who had significant expertise to offer for Building Supply and Access to Quality Services through Early Head Start-Child Care Partnerships



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Early Childhood Development, Teaching and Learning



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Early Childhood Quality Assurance



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Parent, Family and Community Engagement



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Program Management and Fiscal Operations



CHILD CARE
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Subsidy Innovation and Accountability



NATIONAL CENTER ON
Tribal Early Childhood Development



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References/Resources

SLIDE

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- #5:** https://www.ted.com/talks/simon_sinek_how_great_leaders_inspire_action
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References/Resources

SLIDE

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