


**HEAD START**  
 Regional T/TA Network

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## Monitoring Active Supervision

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ICF/OHS Region XI AIAN T/TA



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## Objectives

- This session will outline the six steps of Active Supervision.
- Participants will share effective strategies and techniques that promote the implementation of effective supervision practices that create a safe learning environment for young children.




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## 1302.47 - Safety practices

- (a) A program must establish, train staff on, implement, and enforce a system of health and safety practices that ensure children are kept safe at all times. A program should consult Caring for our Children Basics, available at [http://www.acf.hhs.gov/sites/default/files/eecd/caring\\_for\\_our\\_children\\_basics.pdf](http://www.acf.hhs.gov/sites/default/files/eecd/caring_for_our_children_basics.pdf), for additional information to develop and implement adequate safety policies and practices described in this part.




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**1302.47 - Safety practices**

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- Allows flexibility to adjust policies and procedures
- Health and safety requirements
  - Facilities
  - Equipment
  - Materials
  - Background checks
  - Safety training
  - Safety practices
  - Administrative safety procedures
  - Disaster preparedness plans



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**Caring for Our Children Basics**

- Provide guidance on **voluntary**, basic, minimum health and safety standards for early care and education programs
- Reduce conflicts and redundancies found in federal program standards that impact early childhood settings
- Enhance state child care licensing practices and QRIS
- Improve efficiencies in monitoring systems
- Create consistent **floor** across Head Start, child care, and pre-K from which programs would aspire/move to higher quality and upon which parents can rely





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**Caring for Our Children Basics**

**Standard 2.2.0.1: Methods of Supervision of Children**

“Active and positive supervision involves:

- Knowing each child’s abilities;
- Establishing clear and simple safety rules;
- Being aware of and scanning for potential safety hazards;
- Standing in a strategic position;
- Scanning play activities and circulating around the area;
- Focusing on the positive rather than the negative to teach a child what is safe for the child and other children; and
- Teaching children the appropriate and safe use of each piece of equipment.”



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**Head Start Child Supervision Requirements**  
 "no child shall be left alone or unsupervised while under their care"  
 (45 CFR 1304.52[i][1][iii])


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**Steps to Implement**

There are six active supervision strategies

1. Set Up the Environment
2. Position Staff
3. Scan and Count
4. Listen
5. Anticipate Children's Behavior
6. Engage and Redirect


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## Active Supervision Implementation Plan

To understand how this approach will work for you, consider the following tool:

Active Supervision Implementation Plan		
Key Strategy	Current Practice	Action Steps
Set up the environment		
Position staff		
Scan and assess		

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HEALTH CARE FOR CHILDREN

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## Set Up Environment



- Child-sized furniture
- Free of clutter
- Large areas for active play
- Clear pathways

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## Position Staff

- See and hear all children
- Stay within easy reach
- Attend to children who may need additional support



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**Scan and Count**



- Continually scan
- Count frequently

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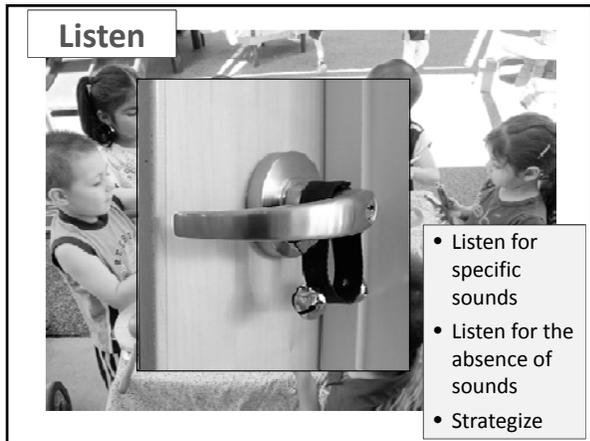
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**Listen**



- Listen for specific sounds
- Listen for the absence of sounds
- Strategize

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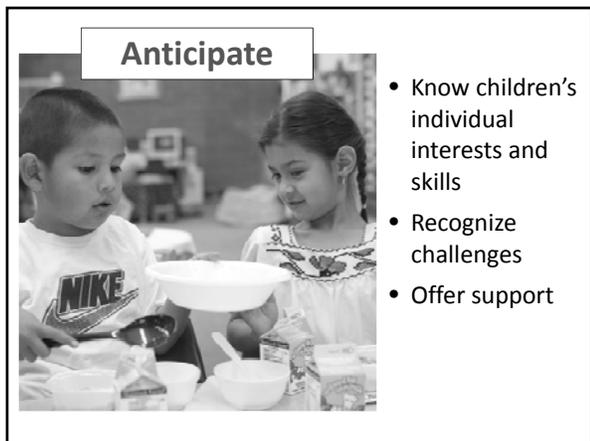
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**Anticipate**



- Know children's individual interests and skills
- Recognize challenges
- Offer support

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### Engage and Redirect



- Promote problem solving
- Tailor assistance
- Provide alternate choices

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### Active Supervision



[http://csefel.vanderbilt.edu/modules/module3b/presenters-ppt/V3b\\_04.mpg](http://csefel.vanderbilt.edu/modules/module3b/presenters-ppt/V3b_04.mpg)

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### National Program for Playground Safety



[www.playgroundsafety.org](http://www.playgroundsafety.org)

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### Set Up the Outdoor Environment: Playgrounds

- Install safe structures
- Maintain impact-absorbing surface
- Use riding equipment safely
- Keep fall-zones clear
- Inspect & repair



Photo courtesy of NCH




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**ACTIVE SUPERVISION AT-A-GLANCE**

**Do Not Disturb**

**Zone and Observe**

**Position Yourself**

**Engage and Interact**

**Active Supervision At-A-Glance**

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**Active Supervision Toolkit**

**ACTIVE SUPERVISION TOOLKIT**

**Resources from NCH, PMFO, QTL & EHSNRC!**

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**Keeping it Simple with Systems**  
**How Head Start Management Systems Support Active Supervision**

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<http://edkrc.ohs.acf.hhs.gov/hslc/tta-system/operations/webinars/governance/governance-webinar-strategies.html#active>

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**Aria's Story**

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**Transport Children Safely**

Implement and enforce policies and procedures for drivers, monitors, children and families

- Using school buses
- Driving to/from program
- Walking

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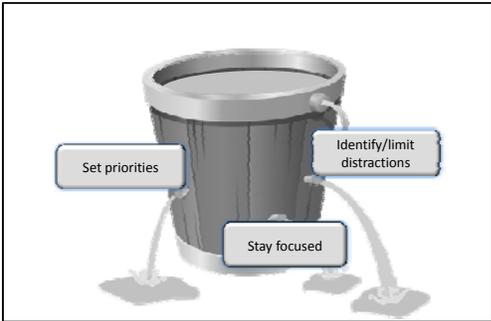
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### Attention Management



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### Employee Support



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### Describing the problem One child's story



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**What is a fail safe or redundant system?**

“A part that has the same function as another part and that exists so that the entire system will not fail if the main part fails.”

*-Merriam Webster Dictionary*

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**Examples of Redundant Systems**



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**When to use a redundant system?**

**BUS ✓**  
**EMPTY**

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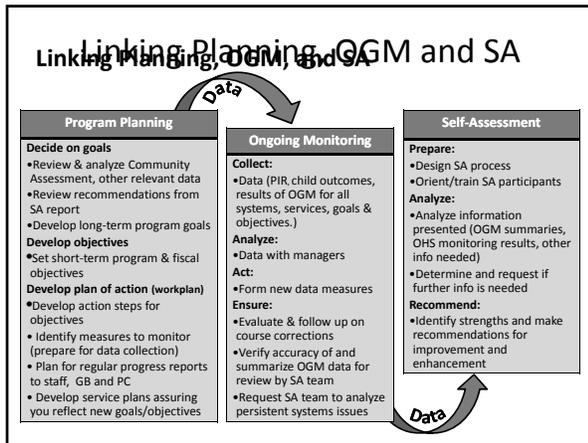
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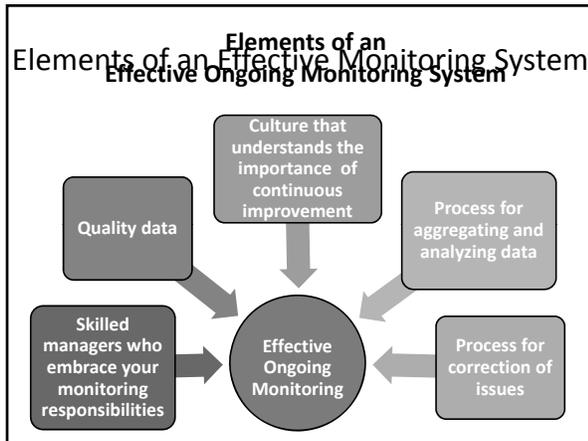
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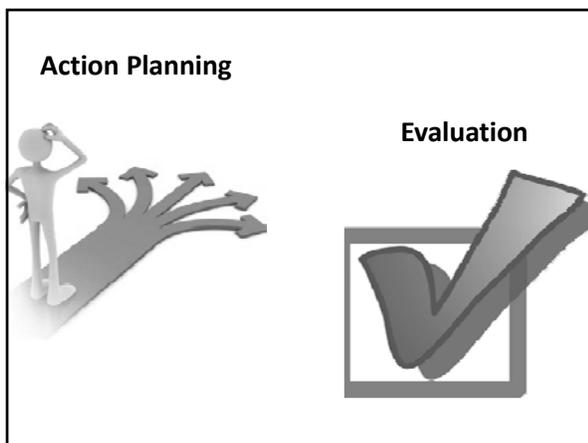
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**Questions**



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