Social Emotional Academic Learning

S.E.A.L. – An Effective Visual Way to Implement PBIS

Our Mission

Time to Sign, Inc. is dedicated to supporting effective and meaningful communication for children, families, caregivers, and businesses by teaching American Sign Language in a fun and educational way.

Positive Behavior through instruction, practice, feedback and encouragement

Focusing Ideas:

- Ready hands
- Clap hands If you can hear my voice
- Listening ears Soft Voices- use soft voice to begin lesson for the day
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- Instructor begins when everyone is paying attention
- Use visual cue cards for daily schedule
- Instruct and Model what you are doing prior to activity
- Create Time periods for each activity – allow for 5 minute rule – allow for time for children to do activity of their choosing after completion of the task at hand
- Create refocused activities (stretch, breathe, etc.)

Classroom Strategies

- Picture Schedule – What are we doing today?
- Explanation of Activities and How they are to be done
- Classroom Expectations Clearly Marked
- Character Reminder – Safe, Responsible, Respectful, Learner, Supportive, Prepared, On Time, Clean, Follow Rules
- Children pay better attention, they have to see you
- Communication languages to assign job titles
- Praising of all positive behavior
- Buddy System as needed
- Role model expectation – this is how we…
Simon Says "Feelings"

Play Simon says with the children substituting feeling phrases for the usual directions. Also, change the name as each child takes a turn from Simon to the speaking child’s name. For example, say: "Michael says, look happy." In between commands you can ask them questions about those feelings, such as "What makes you feel happy?"

happy  sad  angry/mad
scared  excited  proud
“Feelings Song”  
(Sing to the Tune of Twinkle, Twinkle, Little Star)

I       have     feelings (point to self)

So do you (point to children)

Let's all   sing about a few.
I am happy (smile).

I am sad (frown).

I get scared.
(Wrap arms around self and make scared face).
I get mad (make a fist and shake it or stomp feet).

I am proud of being me (hands on hips, shoulders straight, smile)

That's a feeling too, you see.
I have feelings (point to self)

You do, too (Point to children)

We just sang about a few.
“Make New Friends”

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Make new friends, but keep the old,

one is silver and the other’s gold.

Make new friends, but keep the old,

one is silver and the other’s gold.
"Please and Thank You"

(Original Author Unknown, Illustrations Copyright©2002 Time to Sign, Inc.)

Please and thank you

Please and thank you

magic words magic words.
“Please and Thank You” (continued)

(Original Author Unknown, Illustrations Copyright©2002 Time to Sign, Inc.)

Everyone should use them.

Everyone should use them

Everyday - swipe hand across the cheek 3 times.

Everyday.
Words of Encouragement

terrific, wonderful, outstanding
beautiful

good
work/job
try/effort
answer

proud
congratulations
you rock
Social – Emotional Academic Learning Kit

Kit Includes:

• Social – Emotional Learning & Activities Guide w/DVD
• Info about:
  • Social, Emotional, and Academic Learning
  • Classroom Management
  • Improving Your Practice
  • Using ASL in the Classroom
  • Communication Developmental Milestones
  • Social, Emotional & Functional Communication
• Social, Emotional & Functional Communication Activities, Outcomes & Indicators
• Activities that Promote Long-Term Retention, Logical Thinking; and Social, Emotional and Academic Learning
• Emotions Card Set, Activities & Songs
• Posters: Social – Emotional Alphabet (Mini-Poster), Feelings, Emotions & Social Skills
• Feelings Card Sets
• Feelings Scenarios & Solutions Card Set

Special Conference Order Price of Only $59.95