

# **National Indian Head Start Directors Association 2020 Annual Report**

#### **VISION**

NIHSDA will be a primary and dynamic source of increased wellness, education, professional development and strong role models for our AIAN children, families and staff through:

# **2020 ACCOMPLISHMENTS**

## Innovative and comprehensive services that build capacity to assist programs to develop school readiness skills

- Conducted a Membership Services Survey
- Members receive a discount on Teaching Strategies Gold
- Maintained a consultant directory to the NIHSDA website
- Distributed 4 issues of the Native Head Start Leadership newsletter
- Over 800 emails shared on the director's listserv
- Hosted Two Membership Matters Webinars
- Hosted Professional Learning Community on Mentor Coaching Webinar Series

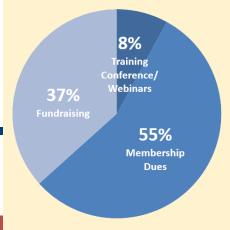
#### Support and advocacy for culturally relevant services in AIAN communities

- Submitted testimony to the House and Senate on the FY21 proposed budget
- Updated NIHSDA's AIAN Head Start Talking Points and distributed to all AIAN grantees
- Gave input and feedback on Head Start for the National Indian Education Association **Budget Brief**
- Created Tribal Resource page on website
- Collaborated with John Hopkins to send "Smallest Warrior Book"

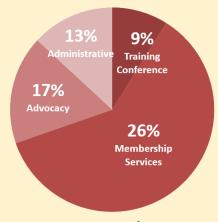
## Effective partnership with the Office of Head Start and other Early Childhood **Education stakeholders**

- Communicated with Office of Head Start on a quarterly basis, and with Region XI, T/ TA and the AIAN Collaboration Office on a monthly basis
- Worked with the National centers and ICF to provide training workshops at the 2020 conference
- Participated in monthly calls with the National Head Start Association and state executive directors to keep informed about the big picture of Head Start
- Three NIHSDA board members sit on the National Head Start Association Board of Directors
- Provided Region XI reports to the National Head Start Association board
- Submitted letter to Office of Head Start regarding Need for Increased Transparency in Tracking AI/AN Head Start Dollars and Extension of Application Deadline for **Expansion Funds**
- Joined Community Development Institute as a distribution partner in the Healthy Environments/ Healthy Children Program
- Served as Consultant on the Reading Nation Waterfall IMLS grant
- Submitted letter of support for Tribal Research Center for Early Childhood **Development and Systems**
- Co-hosted director's tour with NHSA

# **FINANCIAL REPOR**



Revenue Total: \$146,252



Expense Total: \$152,520

Bank Balance as of 12-31-20: \$271,745 Investment Account as of 12-31-20: \$466,576

# **MEMBERSHIP**

June 1, 2019 to May 31, 2020

# Associate Members\*

8 Members

# Corporate Members\*

ChildPlus Discount School Supply Educa Hatch Early Learning Kaplan Early Learning Lakeshore Learning

**Teaching Strategies** 

\*membership year is Jan 1 to Dec 31

#### NIHSDA MISSION STATEMENT

# To stand strong and preserve the identity of AIAN children and families

#### **Purpose**

While preserving and respecting indigenous identity, National Indian Head Start Directors Association provides advocacy, leadership development, and professional growth opportunities. NIHSDA is the nation's leading voice for AIAN children in Head Start programs.

## P.O. Box 6058, Norman, OK 73070 405-360-2919 www.nihsda.org

## **PRINCIPLES**

NIHSDA adheres to the following four principles:

Equity in quality services for all AIAN children and their families;

Empowered Head Start/EHS programs and Tribal Leadership that advocate for AIAN children and families:

Collaborative partnerships with national organizations and stakeholders; and

Effective high quality support and training opportunities for AIAN grantees.

Image and identity as American Indian leaders and experts in early childhood advocacy and support

- Facilitated the Early Childhood Focus Forum at the National Indian Education Association Annual Convention
- Board members serve on the AIAN Collaboration Advisory Committee
- Signed onto a support letter for Safeguard Tribal Objects of Patrimony Act of 2020(STOP Act)
- Signed onto NHSA letter CARES Act Funding
- Emailed the Senate HELP Committee regarding needs for CARES Act Funding
- Response to Senator Patty Murray office around grantee needs during Covid-19
- Joined Community Development Institute as a distribution partner in the Healthy Environments/ Healthy Children Program
- Signed onto NHSA Presidential Transition Letter
- Provided comments on S 2996 Bill Head Start Improvement Act of 2019
- Provided comments on a NHSA Coalition letter





Students at Alamo ECH meet with their teacher Dyan virtually during the COVID-19 pandemic.