“Attitudes and Practices for Building Positive Goal-Oriented Relationships”

NIHSDA
June 11, 2014

Guylaine Richard, MD, MPH
Program Manager Training and Technical Assistance
Introductions
Evaluation

Instructions:

Please fill out the box in the upper right hand corner of your Presentation Survey with the information located to the left.

- Event Name: NIHSDA
- Date: June 11, 2014
- Presenter(s): Guylaine
- Presentation: Attitudes and Practices
Training Objectives

- Explore attitudes and practices that support us in being strength-based in our interactions beside families.

- Share resources to build strong relationships between staff, families, and their children, celebrate their unique cultures, and connect them with their community.
Your Participation is Key
“A little knowledge that acts is worth infinitely more than much knowledge that is idle.”

-Kahlil Gibran
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<td>What I Know</td>
<td>What I Want to Know</td>
<td>What I Learned</td>
<td>What Will I Do With This Knowledge?</td>
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THE HEAD START PARENT, FAMILY, AND COMMUNITY ENGAGEMENT FRAMEWORK
PROMOTING FAMILY ENGAGEMENT AND SCHOOL READINESS, FROM PRENATAL TO AGE 8
Begin with the end in mind
PARENT, FAMILY, AND COMMUNITY ENGAGEMENT FRAMEWORK

When parent and family engagement activities are systemic and integrated across program foundations and program impact areas, family engagement outcomes are achieved, resulting in children who are healthy and ready for school. Parent and family engagement activities are grounded in positive, ongoing, and goal-oriented relationships with families.

Positive & Goal-Oriented Relationships

Program Leadership
- Program Environment
- Family Partnerships

Continuous Program Improvement
- Teaching and Learning
- Community Partnerships

Professional Development

Family Well-being
- Positive Parent-Child Relationships
- Families as Lifelong Educators

Families as Learners
- Family Engagement in Transitions
- Family Connections to Peers and Community

Families as Advocates and Leaders

Children are ready for school and sustain development and learning gains through third grade

PROGRAM FOUNDATIONS

PROGRAM IMPACT AREAS

FAMILY ENGAGEMENT OUTCOMES

CHILD OUTCOMES
<table>
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<tr>
<th>Head Start Parent and Family Engagement Outcomes</th>
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<tr>
<td>1. FAMILY WELL-BEING</td>
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<td>Parents and families are safe, healthy, and have increased financial security.</td>
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<td>2. POSITIVE PARENT-CHILD RELATIONSHIPS</td>
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<td>Beginning with transitions to parenthood, parents and families develop warm relationships that nurture their child’s learning and development.</td>
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<td>3. FAMILIES AS LIFELONG EDUCATORS</td>
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<td>Parents and families observe, guide, promote, and participate in the everyday learning of their children at home, school, and in their communities.</td>
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<td>4. FAMILIES AS LEARNERS</td>
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<td>Parents and families advance their own learning interests through education, training and other experiences that support their parenting, careers, and life goals.</td>
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<td>5. FAMILY ENGAGEMENT IN TRANSITIONS</td>
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<td>Parents and families support and advocate for their child’s learning and development as they transition to new learning environments, including EHS to HS, EHS/HS to other early learning environments, and HS to kindergarten through elementary school.</td>
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<td>6. FAMILY CONNECTIONS TO PEERS AND COMMUNITY</td>
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<td>Parents and families form connections with peers and mentors in formal or informal social networks that are supportive and/or educational and that enhance social well-being and community life.</td>
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<td>7. FAMILIES AS ADVOCATES AND LEADERS</td>
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<td>Parents and families participate in leadership development, decision-making, program policy development, or in community and state organizing activities to improve children’s development and learning experiences.</td>
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When we actively **engage** with each other and families...

...All Benefit.

- **Children** will be healthier and more ready for kindergarten
- **Families** will be more engaged in your program & in the public school
- **Staff and programs** will achieve higher levels of quality
- **Community partners** will provide stronger supports to the next generation
What are the ingredients for Engagement success?

- Building goal-directed relationships with families

- A set of beliefs, attitudes, behaviors and activities

- Crossing contexts - at home, in the early childhood program, school & community

- A shared responsibility
Relationship-based Practice

Positive & Goal-Oriented Relationships
What are Positive, Goal-Oriented Relationships?

Engaging in mutually respectful, goal-oriented partnerships with families to promote both child and family outcomes.
Using a set of beliefs, attitudes, practices, and activities
Attitude

A frame of mind that we take towards someone
Strengths-Based Attitudes

- Families are the first and most important teachers of their children
- Families are our partners with a critical role in supporting child’s development
- Families have expertise about their child
- Families have something valuable to contribute
Relationship-Based Practices for Family Engagement

1. Describe observations of the child’s behavior to open communication with the family
2. Reflect on the family’s perspective
3. Support parental competence
4. Focus on the family-child relationship
5. Value a family’s passion
6. Reflect on your own perspective
What practices and attitudes does this teacher use with this parent?
Report Out!
Additional Resources to Support You

Head Start and Early Head Start Relationship-Based Competencies for Staff and Supervisors who Work with Families

Best Practices in Family and Community Engagement Video Series

Research to Practice Series

Overview
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Remember: It is Everybody’s Business

Ready Families  Ready Health  Ready Early Care  Ready Schools  Ready Community

= Ready Children
“In the end, what matters is what we do with parents and how that changes their interactions with their children. When they get a job or get a degree or get involved in program governance, it can transform how they see themselves and how they see the future for their children as well.”

Office of Head Start Manager
Evaluation
Thank you!

Please contact us or your ECE Specialist:

NCPFCE@childrens.harvard.edu
Or
855-208-0909 (Toll Free)

www.ncpfce.org