

Infusing Community Culture into Picture Storybooks: Building Literacy

American Indian College Fund & W.K. Kellogg

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Demographics – Menominee Indian Reservation

- 234,000 acre reservation; 95% forest land
- Located on ancestral lands for past 5,000 years
- Four schools: Head Start; Menominee Indian School District K-12; Menominee Tribal School K-8; College of Menominee Nation
- Children at Risk



Sacred Little Ones- We Will Make a Path for Our Children

Cognitive, Literacy, Language Skills:

- Our program focuses on making oral language, literature, and culture central to daily activities & instruction.
- We try to infuse language and culturally relevant literature and language across the curriculum in purposeful ways to honor Menominee traditions and oral literacy.



Sacred Little Ones- We Will Make a Path for Our Children

- Menominee stories were revised to better fit the age of the children and to create picture storybooks.
- 20 stories were developed and published that infused the Menominee language into the stories.
- EDU 315 Cultural Images & EDU 299 Special Topics were offered to teachers on the reservation along with CMN preservice teacher.
- Teachers learned to appreciate multicultural literature.
- Teachers were taught how to illustrate stories for the picture storybooks format.

Sacred Little Ones- We Will Make a Path for Our Children



- Objective: Creating songs that incorporate dual language, music, and physical movement for a multisensory experience.
- Students created lesson plans that incorporated movement.

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- CMN provides literacy and language/culture coaching that engages and supports teachers and the school community in becoming more reflective, knowledgeable, and skillful with in their professional practice so all students learn.
- EDU 315 & EDU 299 emphasized the use of literature in the classroom.
- Certified teachers in the courses mentored the preservice & Head Start teachers.

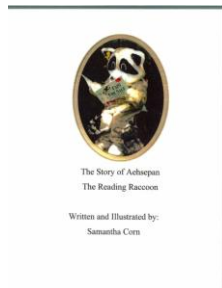
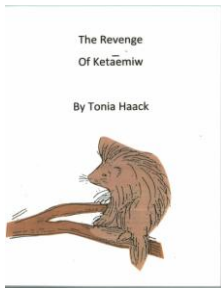


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- CMN expected to develop student projects and activities in upper level division courses to support the project.
- 15 lesson plans have been developed to date that support the 20 books that have been published.



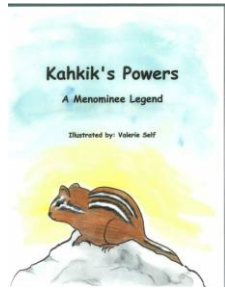
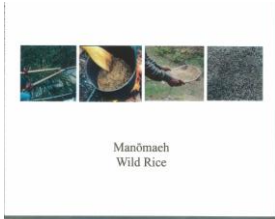
Sample Stories



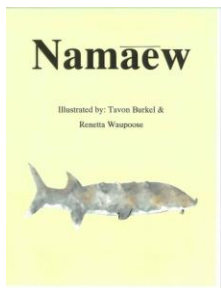
Sample Stories – collage/applique



Sample Stories



Sample Stories & SLOI Website



- <http://www.cmnsacredlittleones.com/default.aspx>



Activity

- We will divide into groups.
- Please review the lesson plan for Menominee Spring.
- **Additional Activities:** What other activities can parents use to foster further development? Try to find at least two ways to extend the lesson plan.
- Each group will share.
