CALLING ALL EDUCATION MANAGERS:
PLANNING AND PRIORITIZING YOUR DAY TO DAY ACTIVITIES
INTRO OBJECTIVES

Participants will:
• Streamline day to day activities in the context of Quality Teaching and Learning
• List and prioritize their role around each element of the Framework for Effective Practice
SCHOOL READINESS IN EARLY/HEAD START

The Office of Head Start (OHS) defines school readiness as children possessing the skills, knowledge, and attitudes necessary for success in school and for later learning and life.
HS APPROACH TO SCHOOL READINESS…

- READY children
- READY families
- READY schools
  –(READY Staff!)
HOW ARE THE CHILDREN DOING?
HOW ARE OUR TEACHERS/HOME VISITORS DOING?

- How do we know?
- What are we doing about it?
- Is it enough?
HOW DO WE MAKE IT HAPPEN?

School Readiness requires high quality teaching and learning....

EVERYTHING we do matters!
It’s all about being INTENTIONAL!
FRAMEWORK FOR EFFECTIVE PRACTICE
SUPPORTING SCHOOL READINESS FOR ALL CHILDREN

Highly individualized teaching and learning

Implementing research-based curriculum and teaching practices

Parent/family engagement

Screening and ongoing child assessment

Nurturing, responsive, and effective interactions and engaging environments
You are a learning leader!

I’m a Learning Leader!
LEARNING LEADERS
THIS IS WHY YOU ARE SO IMPORTANT!

Learning Leaders…
• support and strengthen competence and confidence
• are a visible presence
• are “teachers” – they:
  ▪ observe and provide feedback
  ▪ make suggestions
  ▪ demonstrate/model
  ▪ provide targeted PD
• are data-based decision makers
LEARNING LEADERS…

- make **instructional quality** a top priority
- set **high expectations** for performance
- gear content and teaching to goals/standards/guidelines – **something to work towards**
- create a **“safe” culture** of continuous learning and improvement
- use **multiple sources of data** to assess learning
KNOWLEDGE NEEDED BY THE LEARNING LEADER

- Research based curriculum
- Effective teaching & learning practices
- Assessments
- Data
- Resources
- Adult learning/training & professional development/coaching
- Leadership skills
- Others?
YOUR ROLE

Ask yourself: What do I need to do to support implementation of elements of effective teaching and learning practices (e.g., house elements)?
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SUPPORTING SCHOOL READINESS FOR ALL CHILDREN

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RESEARCH-BASED CURRICULA AND TEACHING PRACTICES/ONGOING ASSESSMENT

What to teach (content)

How to teach (learning experiences and teaching strategies)

How do we know it is working? (assessment)
CURRICULUM

• **Three** critical features to successful **implementation** of a curriculum:
  – Fidelity of implementation
  – Professional development support
  – Ongoing assessment of child learning

This means we have to really know our curriculum!
ONGOING CHILD ASSESSMENT
TEACH-ASSESS-ADJUST

Highly Individualized Teaching and Learning

Research-Based Curricula and Teaching Practices

Engaging Interactions and Environments

Ongoing Child Assessment
Ongoing assessment:

- is integral to curriculum and instruction
- helps track how children are doing
- helps monitor progress
- informs instruction including:
  - Decisions about what to teach
  - Decisions about how to teach
  - Decisions about when to make changes in teaching
- can tell us how well our curriculum is working for our children/achieving school readiness goals
FRAMEWORK FOR EFFECTIVE PRACTICE
TEACH-ASSESS-ADJUST

- Data collection in the absence of good teaching practices won't accomplish much for our children and families.
HIGHLY INDIVIDUALIZED TEACHING AND LEARNING

Engaging Interactions and Environments

Research-Based Curricula and Teaching Practices

Ongoing Child Assessment

Highly Individualized Teaching and Learning
Individualizing

What is your role?

Increase Participation + Increase Access = Increase Learning!

Small Change, Big Impact
PF ENGAGEMENT

Highly individualized teaching and learning

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Parent/family engagement

Screening and ongoing child assessment

Nurturing, responsive, and effective interactions and engaging environments
HOW DO YOU DO IT ALL?!?!!?!!

• Time Management Video
RESO URC ES

- Ed manager calendar
- PFC E Calendar
- Insert Pictures if available
Contact:

pat.foster@icf.com
aziele.jenson@icf.com

And/or
Your Early Childhood Specialist
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