Introducing
Foundations for Excellence:
A Guide for Five-Year Planning
Continuous Improvement,
2nd Edition

June 25, 2019
Who is with us today?
True leaders don’t create followers… they create MORE LEADERS.
Learning Objectives

In this session participants will

- Leverage knowledge of the original FfE to introduce and discuss the FfE 2nd Edition
- Explore FfE, 2nd Edition
- Identify core messages of the Foundations for Excellence
- Develop a program flowchart and action plan
The Journey: An Historical Perspective
• BROAD goals and SMART objectives
• Family and community engagement and school readiness are discussed in the same topic

• A focus on strategic planning
• Juggling metaphor
• School readiness goals are a type of program goals.
### MORE Same and Different

- Expected outcomes, challenges, and evidence
- Alignment that supports the grant application process

![Program Planning Cycle Diagram]

- Conduct or update community assessment
- Every five years: Establish long-term goals and measurable objectives
  - Annually: Review goals and objectives
- Create an action plan and budget that reflect goals
- Respond regularly with course corrections
- Implement an action plan
- Analyze progress and compliance through ongoing monitoring

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<thead>
<tr>
<th>Program Foundations</th>
<th>Program Impact Areas</th>
<th>Family Outcomes</th>
<th>Child Outcomes</th>
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<td>Program Leadership</td>
<td>Environment</td>
<td>Family Well-being</td>
<td>Children are:</td>
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<td>Program Development</td>
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Figure 1: Relationship between Goals, Objectives, Actions/Strategies, and Outcomes
Core Message #1

BROAD goals may have several objectives. While implementing action plans, action steps highlight how you will use data to meet objectives and achieve expected outcomes.
GOAL!!

- http://www.youtube.com/watch?v=vQnOMY98fGg
Core Message #2

School readiness goals are a type of program goals.
The 5 Whys

- https://www.youtube.com/watch?v=JmrAkHafwHI

- For more information see page 24 in the Foundations for Excellence.
Core Message #3

Foundations for Excellence, 2nd Edition is aligned to the five-year project period.

Refer to page 7 & 30
Appreciative Inquiry

The essence of Appreciative Inquiry is the search for the best in people and their organizations. It lifts up the notion of a focused dialogue.

“Study what’s good if they want to get more good.” Ron Fry-Case Western Reserve University
Activity

• Refer to Topic 4 pages 42-47
• Read scenarios
• At your table discuss objectives. What are the strengths?
• At your table discuss expected outcomes What strengths do you identify in the expected outcomes?
• At your table discuss what you can add to the data column from the action plan.
Activity

- In the Action/Strategies Column, Is there something new you would add?
- In the Person Responsible Column, Is anyone missing
- Timeline – Can we be more specific? Are they realistic?
- Financial Report Are there other budget needs?
- Are there other actions/strategies that you would add? (ex. Community Partners, TTA, IT)
Core Message #4

Head Start’s five-year planning requires a strategic planning process.
Core Message #5

Sound planning based on data-informed decisions is the bedrock of effective program operations and continuous program improvement.
Let’s Practice

Read the scenario at your table “Runaway Bus”

Draw your flow chart on the chart paper

Complete the action plan using the handouts at your table.
Learn more on the ECLKC

Program Planning

Thoughtful planning is critical to programming. Explore these resources for guidance through the five-year grant. Learn how to establish continuous cycles of improvement that involve key stakeholders in data-based decision-making. Find resources to help build on achievable program and school readiness goals and fiscal objectives. Discover materials that guide grantees in creating community and self-assessments, and achieve positive outcomes for children and families.

Foundations for Excellence, 2nd Edition

Strategic planning is key to successful programming. In this updated version of Foundations for Excellence, explore new insights and resources for program planning and data-informed decision-making.

Learn More
How do you plan to use FfE strategies in your work?

How will you build FfE’s core messages into your work—even if it isn’t directly related to the FfE?
THANK YOU!

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