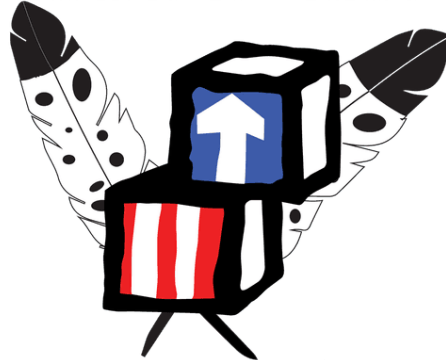


2026 NIHSDA Management Training Conference

June 15, 2026 – June 18, 2026

**TRIBES LEAD
CHILDREN THRIVE**



AIAN HEAD START

Agenda at a Glance

Here's an overview of what's happening at the event!

Monday, June 15, 2026

Conference Registration 7:00 am - 4:00 pm
Opening Session 8:30 am - 9:30 am
Sessions 10:00 am - 12:00 pm
Lunch (on your own) 12:00 pm - 1:30 pm
Sessions 1:30 pm - 4:00 pm

Tuesday, June 16, 2026

Sessions 8:30 am - 11:30 am
Lunch (on your own) 11:30 am - 1:00 pm
Sessions 1:00 pm - 4:00 pm

Wednesday, June 17, 2026

Sessions 8:30 am - 11:30 am
Lunch (on your own) 11:30 am - 1:00 pm
Sessions 1:00 pm - 4:00 pm

Thursday, June 18, 2026

Sessions 8:30 am - 11:00 am
OHS Tribal Consultation..... 8:30 am - 11:00 am
Closing Lunch (provided) 11:30 am – 12:30 pm

NIHSDA Management Training Conference Training Sessions

(Sessions are all day unless otherwise noted)

Monday, June 15, 2026

Understanding the PFCE Framework and HSPPS in Action

Rosa Vasquez, Jaime James, AnnMarie Alvarado

Strong family engagement begins with a clear understanding of the Parent, Family, and Community Engagement (PFCE) Framework and the Head Start Program Performance Standards (HSPPS). This interactive session will take participants back to the foundational “why” behind family engagement work in Head Start programs. Through real-world scenarios, group discussion, and guided reflection, participants will explore how the PFCE Framework and HSPPS shape everyday practices in ERSEA, relationship-building, and family partnership processes. Staff will examine how these processes translate into meaningful interactions with families and how their role supports family well-being and child outcomes.

First things First – Implementing Health and Safety Practices

Echo Keough, Jessica Felix, Chris Bolinger

From fire and tornado drills to universal precautions, from staff background checks to health and safety checklists, and from planning for classroom coverage to daily health checks – Head Start programs put first things first. Join this session to explore strategies that provide the foundation for safe and secure learning environments.

From Vision to Dollars: Understanding the Head Start Planning Cycle and Budget Phases

Racquel Martinez, Lamont Yazzie

Your budget tells a story—make sure it aligns with your program’s vision.

This session provides a focused and practical exploration of the Head Start budget development process, grounded within the broader Head Start planning cycle. Participants will gain clarity on how fiscal planning integrates with program goals to produce compliant, fundable, and strategically aligned budgets. While the session briefly introduces the planning cycle to establish context, the primary emphasis is placed on understanding the phases of budget development that support strong financial stewardship in Head Start programs. By the end of this session, participants will be able to: Describe each step of the Head Start planning cycle and how it supports continuous improvement; Describe the connection between the program planning cycle and fiscal planning; Identify and apply each of the five phases of the budget development process; Strengthen the alignment between program goals, fiscal strategy, and federal budget categories; Improve internal fiscal systems to support compliance and transparency.

Recognizing and Sustaining Leadership

Laura Waukechon Factor, Gayle Perryman

During this session, participants will identify and develop leadership and succession planning to ensure continuous high-quality services to support child development, family services, and compliance with Head Start Performance Standards. Learn how to build targeted systems for succession plans, including identifying future leaders, knowledge transfer, and risk management during transitions of staff.

AI Isn't as Scary as You Think, Practical and Ethical Uses of Artificial Intelligence for Head Start Programs

Frances Moore, Valerie Taylor

Artificial Intelligence is quickly becoming part of everyday work, yet many Head Start leaders are unsure how it can be used safely and responsibly. This interactive workshop introduces practical ways AI can support common program tasks such as planning, reporting, communication, and data organization. Participants will see real-world examples aligned with Head Start Program Performance Standards and learn how AI can help reduce administrative workload while supporting stronger leadership and program operations. Designed for Directors and Managers, this session provides a practical and approachable introduction to using AI thoughtfully, ethically, and responsibly in Head Start programs—no technical background required.

Understanding Autism: Strategies to Improve Participation and Engagement

Rebecca Freedman, Michael Royal

This workshop gives educators practical strategies to improve safety and participation for autistic children, leading to improved outcomes for the entire program. Participants will learn all-day supports that reduce escalation, including regulation tools, predictable routines, and consistent adult responses. Educators will build routine-specific plans for three of the most commonly challenging parts of the day: arrival, meals, and whole group. Participants will practice minimizing unnecessary demands, simplifying adult language, and using clear if/then team agreements so responses stay consistent. Participants will leave with a plan to help their center better engage children that are diagnosed or in the process of being evaluated for Autism.

Supporting Children's Mental Health, Special Needs, and Classroom Management Through Relational and Trauma Responsive Practices

Jessica Barnes-Najor, Marie Tabanera Herrick, Deana Around Him

This workshop integrates relational approaches to mental health, strength based classroom management, and workforce development data on staff well being. Co-facilitators and participants will explore how to support children with special needs and mental health challenges through co regulation, culturally grounded, and trauma

responsive strategies aligned with Tribal early childhood values. We will draw on classroom management expertise from Tribal Head Start program staff and researchers from the Tribal Early Childhood Education Research Center. Participants will deepen their understanding of how children's mental health, trauma, and special needs influence day to day classroom dynamics, while exploring relational and culturally grounded strategies for co regulation and responsive caregiving. They will examine workforce data that highlights the importance of staff well being in shaping classroom climate and child outcomes. Through applied practice, participants will develop strategies that support both children's emotional regulation and educator wellness. Participants will be provided with a toolkit that includes resources on classroom practice, relational and trauma-responsive approaches, Conscious Discipline, staff well-being and workforce development, and classroom observation data.

Inclusion that Works: Leadership Strategies for Supporting Children with Diverse Needs in Early Childhood

Kassy Lopez

Inclusion does not succeed because of individual educators working harder—it succeeds when leadership creates systems that support it. Tribal Head Start and Early Head Start leaders are tasked with ensuring all children, including those with diverse developmental, behavioral, and sensory needs, are meaningfully included in early learning environments.

This session is designed specifically for leaders and management teams and focuses on what it takes to move from intention to implementation. Participants will explore

Creating a Culture Safety through Professional Development and Coaching

Stephanie Turpin, Samantha Crist

Creating safe learning environments is a critical responsibility in early childhood programs. This session explores how to develop a coaching approach to foster a culture of safety and support active supervision in daily classroom routines. Participants will learn how coaching strategies - such as observation, reflective conversations, and collaborative goal setting – can help staff consistently implement safety procedures and actively supervise children. Join us to explore how intentional professional development planning and coaching can cultivate a strong culture of safety, enhance active supervision, support staff development, and promote safer, more responsive environments for children and families.

The Director's Journey

Chris Bolinger, Manisha Tare, Ronda Ritchie, Patricia Banks, Laura Factor Waukechon, Lamont Yazzie

Have you been in the Director role for less than three years? Are you an Assistant Director who would like to understand more about the expectations for running a Head Start

how to build program-wide systems, staff capacity, and supportive environments that make inclusion sustainable—not overwhelming.

Grounded in strengths-based and culturally responsive practices, this session honors the values of Tribal communities and emphasizes collective care, relational leadership, and shared responsibility.

Participants will leave with clear, actionable strategies to support their staff, strengthen classroom practices, and lead inclusive programs with confidence.

Navigating 2 CFR 200: Procurement, Budgeting, and Compliance Essentials for Federal Programs

Wipfli

This interactive workshop provides a practical overview of 2 CFR 200 (Uniform Guidance) and its impact on federally funded programs. Participants will gain a clear understanding of the purpose and structure of Uniform Guidance, key compliance requirements for recipients and subrecipients, and the distinct roles of program, finance, and procurement staff in maintaining compliance.

The session will focus on procurement standards and thresholds, including procurement methods under 2 CFR 200, current federal procurement thresholds, and common risk areas frequently identified in audits and monitoring reviews. Participants will also explore budget application requirements, allowability of costs, and the utilization of new or expanded budget categories.

Designed for program directors, fiscal staff, grant managers, and procurement personnel, this workshop emphasizes practical application, internal controls, and strategies to strengthen compliance while effectively managing federal funds.

Tuesday, June 16, 2026

program? Have you been a director for longer and just feel like you never got all the information you need? If so, this is for you! In this session we will be kicking off a professional development series where AIAN Head Start Directors will get the opportunity to take a deep dive into the roles and responsibilities of this key position. Participants will be given the opportunity to assess their own strengths, make connections with other Directors will, be oriented to key elements of AIAN Head Start, and will walk away with a plan to continue their development with the support of TTA. Follow-up webinars will be offered by TTA to assist participants with continuing their professional development in this area.

School Readiness Simplified: Goals, Data, and Strategies that Work

Mala Sablok, Carol Bellamy

The Head Start approach to School Readiness (SR) means that children are ready for school, families are prepared to support their children's learning, and schools are ready to welcome and support children. Join us to learn about the four steps to School Readiness and the core strategies that promote successful outcomes for children and families.

During this session, we will review the development of SR goals and implementation plans, including strategies for aggregating and analyzing SR data and using the results to strengthen continuous program improvement.

Thriving Together: Leadership Strategies to Support Educator Wellness and Resilience

Lillian Hubler Tobin

This full-day management training equips Head Start and early childhood leaders with practical strategies to strengthen educator wellness, reduce burnout, and build more resilient program cultures. Participants will explore tools that support staff well-being, emotional balance, reflective practice, and workplace connection while creating healthier, more sustainable learning environments for both adults and children.

Developing a Sustainable Language Revitalization Program

Mike Richardson

Developing language within our Head Start programs is key to saving our languages and having speakers for the future. We will look at developing programs from a few words spoken to full immersion. What is needed and how can we improve on what we have. The staffing shortage has had huge impacts on moving forward with our language revitalization plans. With so many new staff and fewer resources, many are asking how do I even get started. This presentation will be on how do I plan for and put together a sustainable language program from development to implementation. We will look at sustainable pathways that will not only look at how we survey current language practices to support language in our classroom and community, but also how to develop a sustainable language plan inclusive of culture. Sustaining our tribal languages is a lifetime commitment. It will take time, a lot of effort, frustration, but the future language legacy for our young children and communities is priceless!!! Let's always strive to make language FUN!!!

Bi Baandikendegejik (Looking for Knowledge): A STEM Adventure Connecting Culture!

Heather Stelzer, Kelly Mitchell

This practical, hands-on session supports Early Head Start and Head Start teachers in naturally integrating STEM into everyday routines and experiences—without overcomplicating the process. Participants will recognize and build on teachable moments, using children's curiosity, Native culture, and environments as the foundation for meaningful learning. Educators will also deepen their understanding of OHS Learning Standards, ensuring that all experiences are engaging, inclusive, and aligned with children's developmental stages. Participants will leave with make it and take it items.

Facilities First: From Foundations to Stewardship in Head Start Facilities

Arnold Ramirez, Cristian Quinones, John Mathews

This comprehensive session series provides a full-spectrum look at Head Start facilities, beginning with foundational definitions, governance roles, and regulatory frameworks that guide decision-making. Participants will explore current and emerging resources, including new tools and guidance available through PMFO and HeadStart.gov, while gaining insight into effective leadership and accountability through the LEADS framework. The session walks through the full facilities life cycle and the 1303 pre- and post-approval process, including application requirements, planning, procurement, and ongoing responsibilities. Emphasis is placed on a FAIR (Financial, Accountability, Integrity, and Responsibility) approach to support sound decision-making. Participants will also examine best practices in facility maintenance and repair, including conducting facility condition assessments, ensuring safety and compliance (including lead testing), and implementing strategies that protect investments and support high-quality learning environments over time.

Introducing the Family Services Essentials Training Suite for Strengthening Family Engagement

Alexis Tarbin, Juan Rodriguez, Jr.

Family services professionals play a central role in strengthening parent, family, and community engagement in Head Start programs. This six-hour session brings together all four modules of the Family Services Essentials Training Suite to support AIAN programs in building strong, relationship-based practices that promote family well-being and positive outcomes for children. Participants will explore strengths-based attitudes, relationship-based practices, and the essential role of family services staff in building partnerships with families. This session also creates space to reflect on how family engagement is shaped by culture, tradition, and community connection. Participants will consider how to apply the modules in ways that honor the strengths, identities, and life ways of native families and communities. Through guided reflection, small group discussion, and hands-on practice, participants will gain practical strategies and tools to support family engagement efforts in their programs. Join the National Center on Parent, Family, and Community Engagement to experience increased confidence in using the Family Services Essentials Training Suite to strengthen family engagement practices that reflect the strengths, cultures, and connections in their communities.

Orientation to Federal Policy & Budget Process: Understanding the Landscape That Shapes Head Start

Claire Newfeld

Wednesday, June 17, 2026

Partnering with Families: Supporting the Journey from Prenatal Services to Kindergarten

Rosa Vasquez, AnnMarie Alvarado

Join us for an in depth look at how Head Start guides a family on their journey – from recruiting an expectant parent, through transitions into the program’s prenatal services, continuing through the birth of the newborn, and into the child’s enrollment in Early Head Start and transition to Head Start, as we prepare children to be successful and school-ready. Through interactive scenarios, discussion, and reflection, participants will explore how programs support families during pregnancy, strengthen relationships through home visiting, and partner with parents as their child grows—supporting transitions from home into Head Start/Early Head Start and later from Head Start into kindergarten. Participants will also hear directly from Parent and Family Voices as they share their journey partnering with Head Start for their child’s success.

Learning Through Lifeways

Laine Rinehart, Mala Sablok, Christa Avila

One of the positive attributes of AIAN programs is their ability to gain strength through their culture and lifeways. Learning Through Lifeways focuses on making culture and language the heart of Head Start and Early Head Start programs. Together we will develop and share strategies to intentionally connect your traditional values, beliefs, skills, culture, and lifeways with the Early Learning Outcomes Framework. Participants will explore ways to create a warm, culturally based, meaningful, and responsive learning environment for all children and families. Audience: Program staff from all roles are welcome to participate.

Financial Essentials for Head Start

Racquel Martinez, Lamont Yazzie

Financial Essentials for Head Start is designed to strengthen participants’ understanding of the fiscal foundations required to operate a high-quality Head Start program. This session provides a clear overview of key financial concepts, responsibilities, and compliance requirements that support strong program management and accountability. Participants will explore the core components of Head Start fiscal operations, including budget development, cost allocation, internal controls, allowable costs, and monitoring expectations. At the end of the session, participants will be able to: Understand essential federal requirements outlined in the Head Start Program Performance Standards and Uniform Guidance; Recognize the fiscal responsibilities of governing bodies, Policy Council, and management staff. Identify the elements of a compliant budget and cost allocation plan; Apply basic internal control practices to promote accountability and reduce fiscal risk; Strengthen collaboration between program and fiscal teams to support data-informed decision-making. This session is ideal for new and experienced staff, governing or tribal leadership, and anyone seeking greater confidence in the financial stewardship of Head Start funds.

Leadership in action: Sharing Tribal Head Start Leadership Experiences with a Focus on Best Practice

Betsy McDougall, Ron Ransom

This interactive leadership session supports American Indian and Alaska Native Head Start Directors, managers, and leadership teams in using a culturally grounded leadership framework based on the Medicine Wheel. Participants will examine how leadership systems support workforce stability, staff engagement, and collaborative practice across Head Start programs. Participants will engage in a leadership-focused Talking Circle discussion that highlights real-world experiences shared by a panel of AIAN Head Start Directors who have prepared for and participated in federal monitoring reviews. Through these discussions, participants will examine how programs have strengthened internal monitoring systems, governance oversight, documentation practices, and staff preparation as part of ongoing program improvement. systems while supporting staff well-being, professional development. This session includes interactive leadership discussions, peer learning, and scenario-based exercises designed to support directors in strengthening recruitment systems, improving staff retention, and creating collaborative leadership environments.

Disability/Mental Health Joint Presentation with special presenters Special Olympics and Sesame Street

Mike Richardson, Ashlee Johnson, Manisha Tare, Jennifer Hansen, Ryland Towne, Antonio Freitas

Join us for a dynamic, full-day learning experience focused on strengthening supports for children with disabilities and mental health needs through inclusive practices, family engagement, and community collaboration. This unique joint session brings together the National AIAN Head Start Collaboration Office, Special Olympics Young Athletes, and Sesame Street to offer an engaging and interactive day grounded in culturally responsive approaches for AIAN communities.

Participants will explore why early identification and services matter and gain practical guidance on navigating screenings, IEPs, 504 plans, and partnerships with Local Education Agencies (LEAs), including the role of Memoranda of Understanding (MOUs). The session will also highlight strategies for building coordinated systems of support that benefit children, families, and staff.

Through hands-on activities and real-world application, attendees will experience inclusive play and movement through Special Olympics Young Athletes, learning how early childhood inclusion connects to lifelong health, confidence, and belonging for children with intellectual and developmental disabilities. Participants will engage in adaptable, culturally relevant activities and explore ways to strengthen family partnerships and community connections. In addition, Sesame Street will introduce free, research-based resources designed to support children’s emotional well-being. Through videos, storybooks, and interactive activities, participants will learn strategies to help children

understand and manage big feelings, build resilience, and foster strong, nurturing relationships. The session will also emphasize the importance of self-care for early childhood staff.

By the end of the day, participants will leave with practical tools, joyful strategies, and a deeper understanding of how to create inclusive, supportive environments that promote healthy development, emotional well-being, and lifelong connection for every child and family.

Making Sense of Your Head Start Systems

Amy Corkery

Head Start programs rely on complex systems every day to support children, families and staff. Yet even well-run programs often experience the same challenges. Information lives in multiple places. Processes feel harder than they should. Teams rely on workarounds just to keep things moving.

This full-day working session helps participants build a clearer understanding of how their systems are actually functioning. Together, we will step back from day-to-day problem solving and examine how tools, workflows, people and leadership decisions interact to shape how work gets done across a program.

Participants will work with real systems from their own program and develop a shared way to recognize where systems support the work, where they create friction, how workarounds quietly become part of the process and what signals systems send to staff about what matters. The emphasis is on understanding patterns, not jumping to fixes. Participants will leave with new insight into how to assess their systems, greater clarity about what is driving current challenges and a clearer sense of where change would have the greatest impact.

Reimagining Workforce Systems: Talent Acquisition, Engagement, and Retention in Action

Jacque Davis, Ametta Reaves, Camille Stanford

This dynamic session series explores how intentional disruption, employee engagement, and strategic leadership can transform workforce systems in early care and education. Participants will examine how to challenge traditional talent acquisition approaches and build innovative strategies that strengthen recruitment and long-term impact. The sessions highlight how engagement drives retention, emphasizing proactive leadership practices that

foster purpose, recognition, and growth. Using tools such as the Employee Retention Strategy Guide and Employee Experience Journey Tool, participants will map the 12 elements of engagement across the full employee experience—from recruitment through retention. Grounded in current workforce realities, this series also explores sustainable, high-impact retention strategies that help programs not only keep great staff, but reignite their commitment and connection to the mission. Attendees will leave with practical tools, fresh perspectives, and actionable approaches to build resilient, engaged, and mission-driven teams.

Celebrating Our Teaching Strengths: CLASS® Pre-K Through an Indigenous Lens

Renetta Goeson, Melisa Jaén

Are you wondering how to center culture, language, and lifeways as the heart of everyday teacher-child interactions? Do you want to learn more about strengthening teacher-child interactions as measured by the CLASS® Pre-K tool? Join our session to explore the CLASS® Pre-K tool and discuss the connection to cultural practices and honoring how we support children's learning and development. During our time together, you will have opportunities to engage, interact, and discuss strategies you can apply to classrooms immediately.

Governance and Leadership (Morning session)

Chris Bolinger, Gil Gonzales

Welcome to Head Start! In this session, Head Start directors, managers, and leaders will be familiarized with the underlying tenets of Head Start including Head Start's core values, the Head Start Act, and an overview of Head Start Governance and Leadership. Receive an introduction to the comprehensive nature of HS services and how the Five-year Grant process, HS Planning Cycle, and Management Systems Wheel all build quality services for tribal children and families. Discuss the role and responsibilities of Governance in Tribal Head Start programs. Learn how HS encourages each tribal community to build their program to reflect community needs and support local language and culture.

Consultation Preparation (Afternoon session)

NIHSDA

Thursday, June 18, 2026

Strengthening Literacy through Family Engagement

AnnMarie Alvarado, Carol Bellamy

Families as Lifelong Educators is one of the outcomes of the Parent, Family, and Community Engagement (PFCE) Framework, highlighting the importance of families as children's first and most important teachers. This interactive session focuses on how programs can empower families to support early language and literacy development in meaningful and culturally responsive ways.

Nature as the First Classroom

Christa Avila, Echo Keough

Nature is a powerful resource for children's learning and development, full of opportunities to explore, imagine, and grow. It supports children's cognitive, social-emotional, and physical development while fostering meaningful connections to the world around them. In this interactive session, participants will experience hands-on strategies for bringing nature into daily routines. Through storytelling, playful activities, and guided discoveries, attendees will see

how to weave developmental skills into outdoor and indoor experiences. These approaches help children build curiosity, confidence, and a lasting bond with their environment. Come ready to explore, engage, and leave with practical ideas you can use immediately to enrich children's learning through nature.

From Burn Out to Balance- Healing Informed Leadership for Thriving Head Start Teams

Manisha Tare, Chris Bolinger

Early childhood educators face increasing levels of stress and burnout, often without the systemic support needed to thrive. This session explores a trauma informed, relationship based approach to leadership that centers emotional well-being & psychological safety, while honoring professional boundaries and expectations. Participants will engage in reflective practices and explore practical strategies to strengthen supervision, foster trust, and create healthier, more resilient teams

Decoding Fiscal Reports: What Policy and Governing Bodies Need to Know

Racquel Martinez, Lamont Yazzie

This interactive session is designed to equip Head Start and Early Head Start program leaders with the knowledge and tools necessary to effectively communicate fiscal information to their Governing Body and Policy Council. Participants will explore the regulatory requirements outlined in the Head Start Program Performance Standards (HSPPS), gain practical strategies for presenting financial data clearly and meaningfully, and learn how to foster informed decision-making through transparent fiscal reporting. Key topics include overview of fiscal reporting requirements under the HSPPS, and the Head Start Act, roles and responsibilities of the Governing Body and Policy Council in fiscal oversight, and best practices for presenting budgets, expenditures, and financial updates.

The Choice Between Whisper and Wisdom, Honoring the Power of Our Words in Early Childhood Communities

Frances Moore, Valerie Taylor

In close-knit early childhood workplaces, words travel quickly—and their impact can be powerful. This interactive session explores how workplace gossip affects trust, teamwork, and relationships with families and communities. Participants will reflect on why gossip happens, how it spreads, and practical ways to redirect conversations toward respectful, solution-focused communication. Together we'll explore how choosing wisdom over whispers can strengthen workplace culture and protect the circle of care around the children and families we serve. This session is designed for Head Start and Early Head Start staff, supervisors, managers, and leaders.

Improving Family Engagement: Creating Partnerships that Change Outcomes

Rebecca Freedman, Michael Royal

This workshop helps educators strengthen family partnerships by leading with a discussion around your program's benefits and barriers to parent/family engagement. Participants will learn practical strategies to build trust through everyday interactions, responsive follow-up, collaborative planning, and celebratory connection points. Educators will practice and gain skills in handling hard conversations on behavior and development. Participants will leave with a concrete plan for improving relationships with the families they currently serve, including next steps to implement in your program right away.

Preparing for CLASS Self-Review

Jessica Barnes-Najor, Amanda Rinna, Rick Burnett, Beedoskah Stonefish

Join us for a practical, culturally grounded workshop designed to uplift program staff to plan and conduct CLASS self-review with confidence. Drawing on experiences of Tribal Head Start programs with CLASS in research and self-review, this session will cover how to prepare for training and reliability testing, plan observation periods, and organize data collection to build a process rooted in shared ownership and that supports staff confidence. Participants will also learn strategies for developing reliable observers through peer or dual coding and using program video clips. Because effective self-review relies on cultural grounding, trust, and staff comfort, the workshop will highlight approaches that uphold community knowledge and support authentic classroom interactions. We'll discuss how to structure reviewer assignments to reduce bias, pair novice and experienced coders, and create a collaborative, growth-focused review environment in which staff feel seen and supported. By the end, participants will walk away with a clear plan to implement a self-review process that strengthens teaching practice and supports children and families in their cultural and community contexts.

Bringing Indigenous resources and content into your early years program

Pam Moore, Dylan Moore

Our workshop will share the many ways we create resources for our highly successful Culture kit program. Participants will be shown how we make the resources, then each will be given over 15 different resources we have made including toys, games, books, learning materials and play-based materials, which can then be used in your classrooms. They will also learn how they can easily make many of the resources and learn simple ways to bring Indigenous content into the environment. We will end the workshop with a short 30-minute make and take where participants will make a set of Indigenous artist designed animals for children to play with in the classroom.