

*Welcome!*

# “Goal Setting Beside Families”

**NIHSDA**  
**June 11, 2014**

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THE NATIONAL CENTER ON  
**Parent, Family, and  
Community Engagement**

# Introductions



Hello Mañari  
Guten Tag  
Nyob zoo  
Ni hao ma  
Salam  
Buenos días  
Kia ora  
Osivo  
KONNIKT WA  
Bonjour CERVIST

bonjour ciao HEY THERE!  
hola hello  
GREETINGS good morning hi



# Evaluation

## Instructions

- Please fill out the box in the upper right hand corner of your Presentation Survey with the information located to the left

■ Event Name:

NIHSDA

■ Date:

June 11, 2014

■ Presenters:

Guylaine L. Richard

■ Presentation

Goal Setting

# Session Objectives

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- Explore the concept of Involvement to Engagement within the OHS PFCE Framework and how it supports partnering and goal setting besides families.
- Demonstrate how the Family Partnership Agreement is a key element of the framework
- Allow participants to experience an interactive session around the goal setting besides families
- Integrate relationship-rooted strategies into the Family Partnership Agreement

# Your Participation is Key



**K**

What I **K**now

**W**

What I **W**ant to  
Know

**L**

What I  
**L**earned

**D**

What Will I **D**o With  
This Knowledge?



# Involvement

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# Engagement

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# One Way and Two Way Interactions

## Parent Involvement

- A one way behavior: parents come to the center
- Or parents let the home visitor in



## Family Engagement

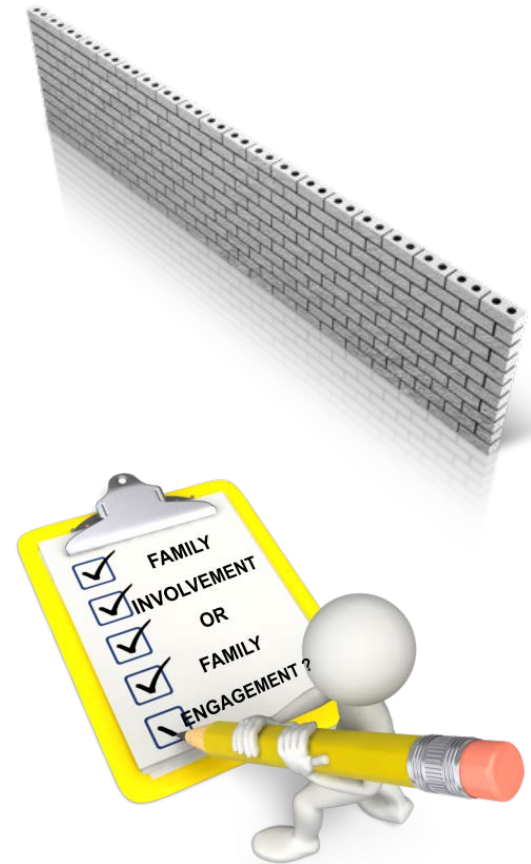
- A two way interaction: parents and staff come toward each other
- Parents and staff are both changed, both change each other through this interaction



# Parent Involvement and Family Engagement

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What are the barriers?



# Barriers to Involvement and Engagement are Different

## Examples of Barriers to Involvement

- Transportation
- Child care
- Work obligations
- Scheduling conflicts
- Bad weather

## Examples of Barriers to Engagement

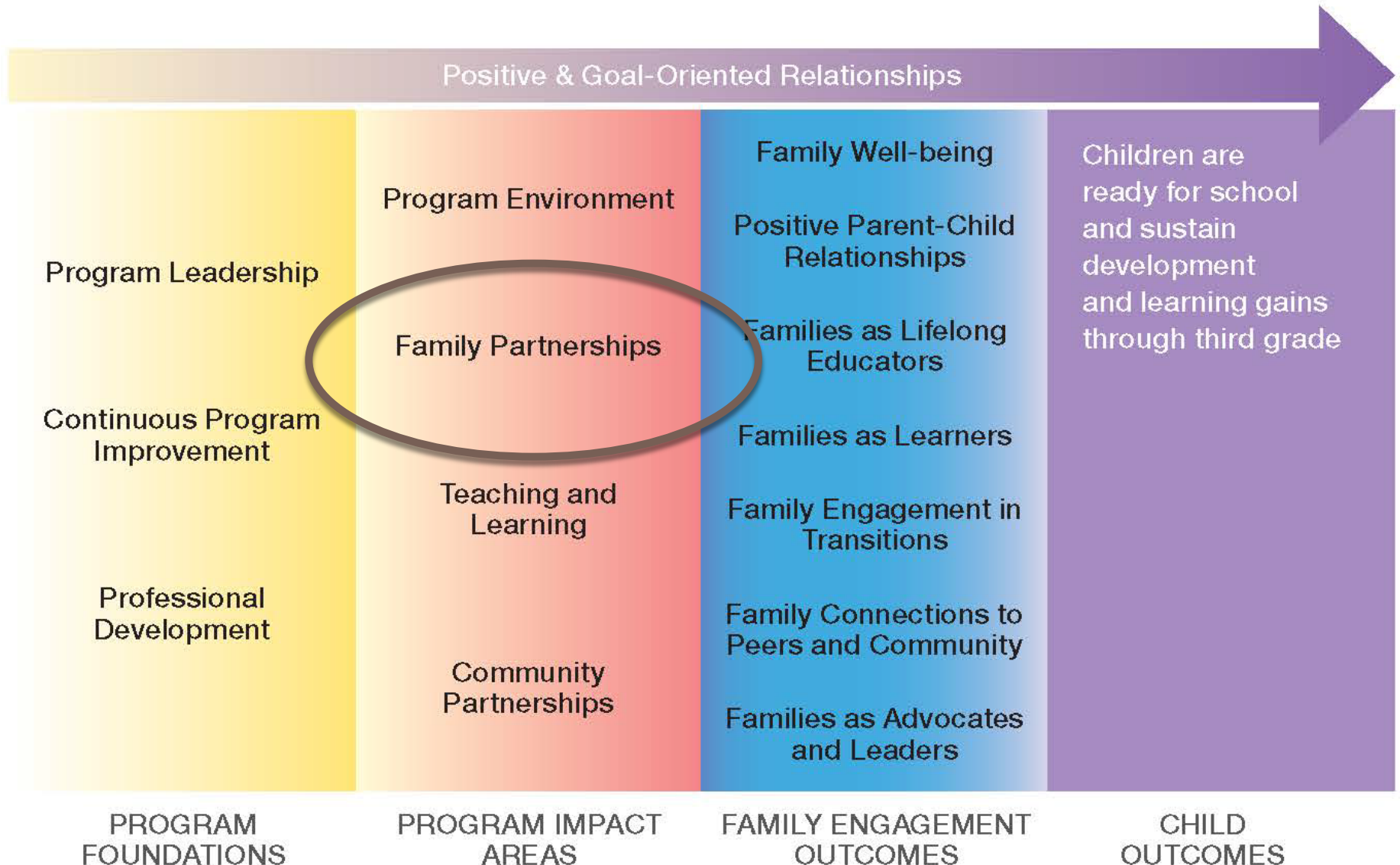
- Fear
- Suspicion
- Distrust
- Pride
- Cultural uniqueness
- Feelings of being unwelcome, disrespected, or at risk of being overpowered
- Power imbalance
- Misunderstandings
- Beliefs about parent and teacher roles

# Engagement is a Relational Process



## PARENT, FAMILY, AND COMMUNITY ENGAGEMENT FRAMEWORK

When parent and family engagement activities are systemic and integrated across program foundations and program impact areas, family engagement outcomes are achieved, resulting in children who are healthy and ready for school. Parent and family engagement activities are grounded in positive, ongoing, and goal-oriented relationships with families.





# What are Positive, Goal-Oriented Relationships?



Engaging in mutually respectful, goal-oriented partnerships with families to promote both child and family outcomes





# Recognizing what we bring to the Interaction

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**We ALL bring...**

- **Beliefs & values**
- **Experiences**
- **Emotions**
- **Expectations**
- **Reactions**
- **Judgments**
- **Intentions**



**...to our work with and on behalf of families.**

# Family Partnership Agreement (FPA)

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***Families work with staff to identify and achieve their goals and aspirations.***



# Why is this important... because

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“When you work hand-in-hand with families to build trusting relationships, you help families support their children to reach their fullest potential.”

- Markers of Progress

# Elements of successful partnerships

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- Trust
- Collaboration/Teamwork
- Commitment
- Consistency
- Outcome oriented

# Some Key Systems to support Goal Setting

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- Assess
- Communicate
- Plan
- Implement
- Track and Monitor
- Evaluate progress
- .....?



# Listening Exercise (Optional)

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# Family Data Profile Template

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- Purpose
- Four Components:
  - Stressor
  - Impact
  - Strengths/Resources
  - Strategies/Goals



# Meet the Brown Family

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- Listen to the story
- Take notes of facts you want to remember for further discussion within your group
- Identify stressors/challenges
- Identify strengths/opportunities
- Develop goals and strategies

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What I **K**now

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**D**

What Will I **D**o With  
This Knowledge?

# Ah-ha moments....

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# Evaluation and Wrap-up

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# Thank you!

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***Please contact us:***

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***www.ncpfce.org***