



Head Start/Child Care - We CAN Play in the Same Sandbox

Presented by:

***The National Center on Tribal Child Care
Implementation and Innovation***

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Session Objectives

Participants will increase knowledge and skills in:

- Developing the process that ultimately results in blending of different sources of funds
- Understanding the commonalities of CCDF and Head Start philosophies and funding restrictions
- Implementing and sustaining blended funding programs
- Creating partnership agreements that will sustain blended funded programs
- Tracking and monitoring the success and challenges of blended funded programs



Introductions and History



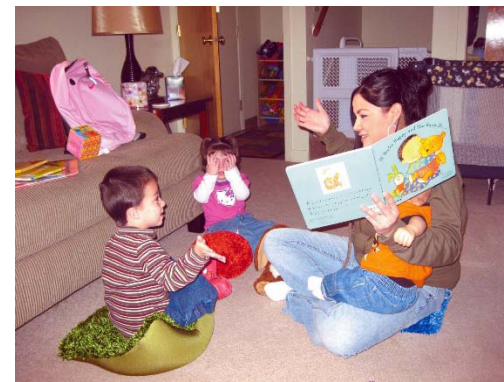
History of Early Childhood Partnerships

- What has changed?
- What has remained the same?

Setting the Stage

What does your program look like now?

- Please individually draw a picture of what your program looks like now.
- Is it a single program, do you have partners, do you share space or other program activities

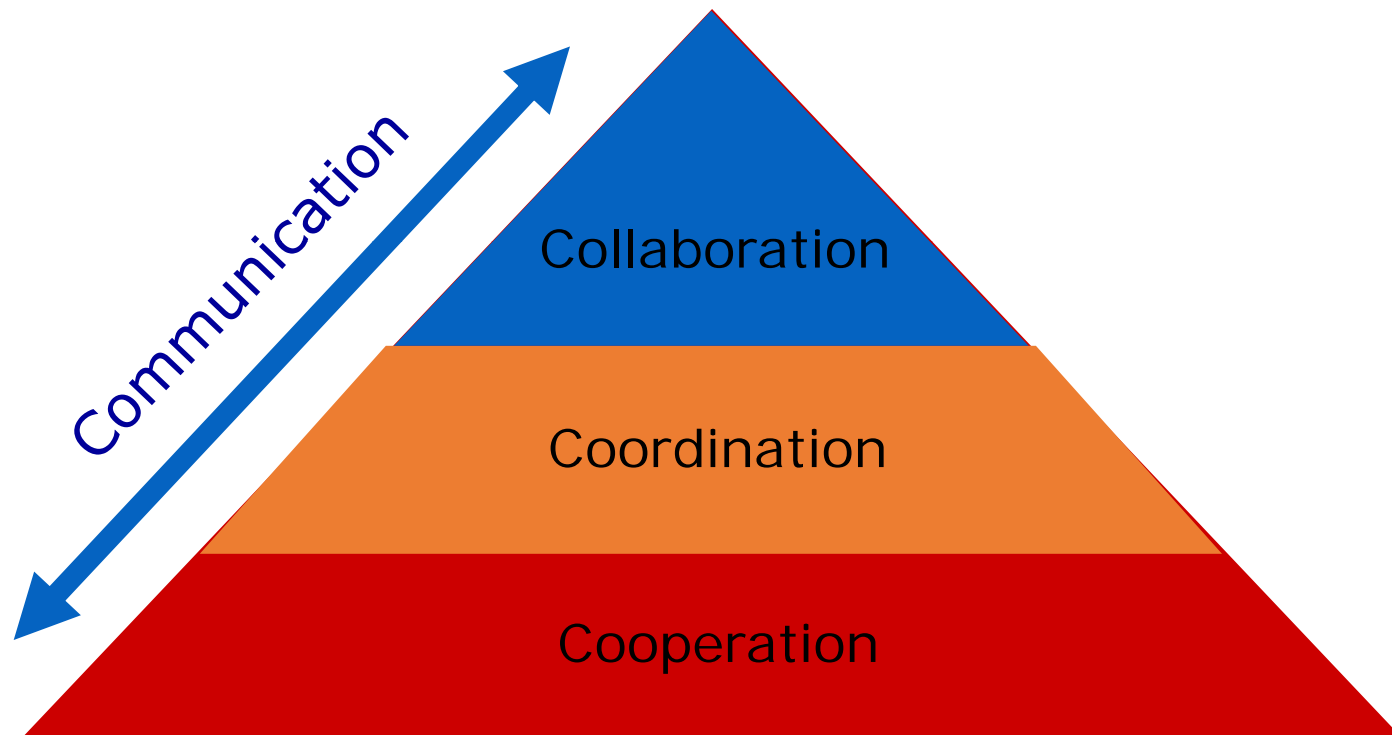


Partnership Basics

- Share a Vision
- Communicate
- Work at It
- Clarify Expectations
- Reach Out
- Considerations



Building Relationships: Doing the Work

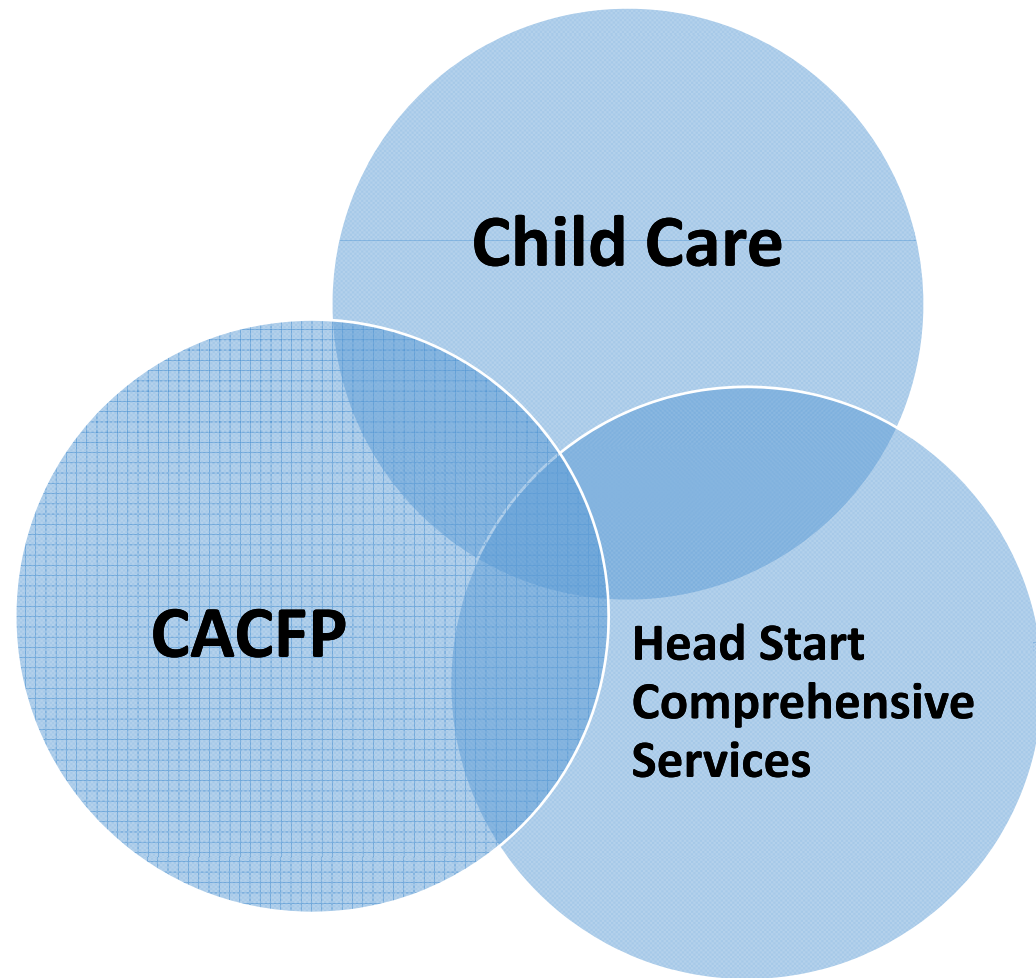


This information is adapted from the following: Kagan, S. L. (1991). *United we stand: Collaboration for child care and early education services*. New York, NY: Teachers College Press.; Winer, M., & Ray, K. (2003). *Collaboration handbook: Creating, sustaining, and enjoying the journey*. St. Paul, MN: Amherst H. Wilder Foundation. Used with permission. All rights reserved. www.FieldstoneAlliance.org

Child Care and Head Start Partnerships Scenario



Blending or Combining Program Funds



Partnering at the Local Level



Braiding policy and practice
among early care and after-
school services

Sustaining the Partnership



- Tracking and Monitoring
- Data Collection
- Sustainability planning
- Conflict resolution
- Continuous Improvement

Going Back Home

